

## Year 2 Learning Project

Age Range: Year 2		Week Beginning: 22nd February 2021			
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths (60 mins)</b> <b>Focus:</b>	<b>Warm up:</b> Watch our warm up video, we will recap a range of taught concepts. <b>Main activity:</b> Recognise 2D and 3D shapes	<b>Warm up:</b> Watch our warm up video, we will recap a range of taught concepts. <b>Main activity:</b> Make 2D and 3D shapes (activity)	<b>Warm up:</b> Watch our warm up video, we will recap a range of taught concepts. <b>Main activity:</b> Count sides on 2D shapes	<b>Warm up:</b> Watch our warm up video, we will recap a range of taught concepts. <b>Main activity:</b> Count vertices on 2D shapes	<b>Warm up:</b> Watch our warm up video, we will recap a range of taught concepts. <b>Main activity:</b> Draw 2D shapes
<b>Take a 5 Minute Brain Break here.</b>					
<b>Phonics (20-30 mins)</b> <b>Focus:</b>	<b>Warm up:</b> Recap 'o' spelt 'a' after w or q <b>Main activity:</b> Recap lesson: To understand and apply the rules for adding the suffix 's and 'es'	<b>Warm up:</b> Recap 'er' spelt with 'or' after w <b>Main activity:</b> To use the 'or' sound spelt with 'ar' after w <b>Common exception words:</b> every, great, break, steak	<b>Warm up:</b> Recap the 'or' sound spelt with 'ar' after w <b>Main activity:</b> To use the 'or' sound spelt 'a' before 'l' or 'll' <b>Common exception words:</b> every, great, break, steak	<b>Warm up:</b> Recap the "or" sound spelt 'a' before 'l' or 'll' <b>Main activity:</b> To use the 'zh' sound spelt 's' <b>Common exception words:</b> every, great, break, steak	<b>Warm up:</b> Recap sounds taught this week <b>Main activity:</b> Spelling test. You will be tested on words which contain the focus spelling patterns for this week and the following common exception words: every, great, break, steak
<b>Take a 15 Minute Break here.</b>					
<b>Writing (60 mins)</b> <b>Focus:</b>	<b>Warm up:</b> ow sound in owl <b>Main activity:</b> Experience day – life of the barn Owl collect vocabulary	<b>Warm up:</b> contractions <b>Main activity:</b> Plop afraid of the dark. Prepositions and adjectives, Contractions, Dialogue	<b>Warm up:</b> verbs and adverbs <b>Main activity:</b> Plop loves fireworks, Adverbs, Dialogue, Verb starter	<b>Warm up:</b> colours – full spectrum range <b>Main activity:</b> Experience Day – fireworks display. Sights and sounds vocab, Onomatopoeia, Alliterative phrases	<b>Warm up:</b> sounds as words <b>Main activity:</b> Describing the fireworks. Personification, Feelings, Onomatopoeia
<b>Take a Lunch Break here.</b>					
<b>GREAT Ways to Well-Being (15mins)</b>	<b>Outdoors</b> Go for a walk in your local area. Think about five things that you notice and hear during your walk.	<b>What makes you, you?</b> Sit together as a family and have a chat: Can you think of three ways that you are similar to each other? Can you think of three ways that you are different to each other? Think about what you enjoy, what you are good at and what makes you special.	<b>Mindfulness colouring</b> Put on some calm, relaxing <a href="#">music</a> and enjoy colouring for ten minutes.	<b>Give something back</b> Read your favourite story to your grandparents over the phone/facetime. Practise using different voices for each of the characters and read with expression, try to make your grandparents laugh!	<b>Disco Friday!</b> Choose a piece of music that makes you want to dance. Get everyone in your house together and have a disco! Take it in turns to choose a song to dance to.
<b>Wider Curriculum (60 mins)</b>	<b>Geography:</b> Seasonal and daily weather patterns	<b>Science:</b> To find out about the offspring of a variety of different animals.	<b>Geography:</b> To describe how weather may be different in inland/coastal areas.	<b>Weekly Quiz:</b> Complete to show your learning from this week.	<b>PE:</b> Dance.
<b>Reading (15 mins)</b>	<b>Read a book for 15 minutes each day. This might be from Reading Planet, an online book or a book from home.</b>				