

Year 2 Learning Project					
Age Range: Year 2			Week Beginning: 1 <sup>st</sup> February 2021		
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths (60 mins)</b> <b>Focus: Addition within 20</b>	<b>Warm up:</b> Play one game in the arena on <a href="#">TT Rockstars</a> <b>Main activity:</b> Making tally charts	<b>Warm up:</b> Play one game in the arena on <a href="#">TT Rockstars</a> <b>Main activity:</b> Making tally charts	<b>Warm up:</b> Play one game in the arena on <a href="#">TT Rockstars</a> <b>Main activity:</b> <ul style="list-style-type: none"> <li>Draw pictograms</li> </ul>	<b>Warm up:</b> Play one game in the arena on <a href="#">TT Rockstars</a> <b>Main activity:</b> <ul style="list-style-type: none"> <li>Draw pictograms</li> </ul>	<b>Warm up:</b> Play one game in the arena on <a href="#">TT Rockstars</a> <b>Main activity:</b> <ul style="list-style-type: none"> <li>Interpret pictograms</li> </ul>
<b>Take a 5 Minute Brain Break here.</b>					
<b>Phonics (20-30 mins)</b> <b>Focus: Phase 5: e-e, i-e, o-e, u-e.</b>	<b>Warm up:</b> Recap the 'r' sound spelt 'wr' at the beginning of words <b>Main activity:</b> To use the 'l' sound spelt 'le' at the end of words	<b>Warm up:</b> Recap the 'l' sound spelt 'le' at the end of words <b>Main activity:</b> To use the 'l' sound spelt 'el' at the end of words	<b>Warm up:</b> Recap the 'l' sound spelt 'el' at the end of words <b>Main activity:</b> To use the 'l' sound spelt 'il' or 'al' at the end of words	<b>Warm up:</b> Recap the 'l' sound spelt 'il' or 'al' at the end of words <b>Main activity:</b> To use the sound 'u' spelt with 'o'	<b>Warm up:</b> Recap spelling strategies taught so far <b>Main activity:</b> To develop different strategies for memorising common exception words
<b>Take a 15 Minute Break here.</b>					
<b>Writing (60 mins)</b> <b>Focus: Poetry.</b>	<b>Warm up:</b> ea in the words sea and creatures <b>Main activity:</b> Experience Day: To explore the world of sea creatures. Discuss different fish types and discuss their names. Collect new fish types and species.	<b>Warm up:</b> adverbs <b>Main activity:</b> Alliteration, Adverbs and verbs, Adjectives and synonyms.	<b>Warm up:</b> er, est, ful suffix endings <b>Main activity:</b> Time adverbials to show moving on in the story. er, est, ful suffix endings. Use of 'if' as an opener. " If only...."	<b>Warm up:</b> contractions and possessive apostrophe <b>Main activity:</b> Use of subordinating conjunction 'because', contracted form & Possessive apostrophe.	<b>Warm up:</b> Common exception word reminder and spelling patterns <b>Main activity:</b> Guided Reading Vipers Skills through story clip and comprehension questions
<b>Take a Lunch Break here.</b>					
<b>GREAT Ways to Well-Being (15mins)</b>	World Mental health week – online assembly. ( 9.00am) <a href="#">Click here to access.</a> Now <a href="#">click here</a> to view the song that has been released to mark this - Discuss what we can do to make this day a lovely day. Could we make another verse? Have a dance to the song. Make flags with images that make you happy.	<b>Well Being:</b> Paper sculpting! Give the children a range of paper sheets – newspapers, magazines, sugar, tracing, tissue. Without using glue, see if they can twist and fold to sculpt their paper into something that stands up. Share their ideas. Discuss what they have created. Does it move/ speak? What is it called?	<b>Well Being:</b> <a href="#">Click here for link.</a> Work on large poster paper. Draw a figure outline. Inside write words or draw pictures/ images explaining how you are feeling. Share with one another. Discuss how we express our different emotions and thoughts and how we can control sad or angry Feelings we may experience.	<b>Quiz Time!</b> Please complete the short quiz on Google Classroom to show us how much you have learnt this week.	<b>Art - Collage through Portraits.</b> Collect cut out pieces of paper from old magazines, newspapers or plain coloured paper. Leaflets that come through the door are good too. Draw your self-portrait on large paper, just the outline. Start filling in by sticking in the coloured pieces to create a different effect. <a href="#">Use video link here to help you</a>
<b>Reading (15 mins)</b>	<b>Read a book for 15 minutes each day. This might be from Reading Planet, an online book, or a book from home.</b>				