



Lapal

Primary School

Pupil premium report 2021 -2022

Total number of pupils: 36 plus 1 forces child and 1 LAC child

<p>EYFS Number of children: 6 1 LAC child</p>	<p>Provision: Get moving to develop gross motor skills, resources purchased such as sloping board and fidget cushion. Nurture work. Small group and individual intervention when required.</p> <p>LAC – letterbox club purchased, key board lessons, well-being intervention, individual targets via PEP meetings.</p> <table border="1" data-bbox="730 1310 1385 1608"><thead><tr><th>Pupil</th><th>ELG</th></tr></thead><tbody><tr><td>A</td><td>No</td></tr><tr><td>B</td><td>No</td></tr><tr><td>C</td><td>Yes</td></tr><tr><td>D</td><td>Yes</td></tr><tr><td>E</td><td>No</td></tr><tr><td>F</td><td>Yes</td></tr><tr><td>G - LAC</td><td>Yes</td></tr></tbody></table>	Pupil	ELG	A	No	B	No	C	Yes	D	Yes	E	No	F	Yes	G - LAC	Yes
Pupil	ELG																
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B	No																
C	Yes																
D	Yes																
E	No																
F	Yes																
G - LAC	Yes																
<p>Year 1 and 2 Year 1 number of children: 4 Year 2 number of children: 4</p>	<p>Provision: A school led tutor continues to deliver phonics intervention to children in year 1 and 2. Nurture sessions. Purchased uniform items</p> <p>Phonics Screening check year 1 – 75% passed Phonics Screening check year 2 – 100% passed</p> <p>Summer 2 data</p>																

	<p>Year 1 and 2</p> <table border="1" data-bbox="735 300 1385 674"> <thead> <tr> <th>Year 1</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>1.5</td> <td>1.4</td> <td>1.6</td> </tr> <tr> <td>B</td> <td>1.6</td> <td>1.6</td> <td>1.6</td> </tr> <tr> <td>C</td> <td>1.7</td> <td>1.6</td> <td>1.6</td> </tr> <tr> <td>D</td> <td>1.6</td> <td>1.6</td> <td>1.6</td> </tr> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>A</td> <td>2.7</td> <td>2.6</td> <td>2.6</td> </tr> <tr> <td>B</td> <td>2.3</td> <td>2.3</td> <td>2.3</td> </tr> <tr> <td>C</td> <td>2.1</td> <td>1.5</td> <td>1.6</td> </tr> <tr> <td>D</td> <td>1.6</td> <td>1.5</td> <td>1.4</td> </tr> </tbody> </table>	Year 1	Reading	Writing	Maths	A	1.5	1.4	1.6	B	1.6	1.6	1.6	C	1.7	1.6	1.6	D	1.6	1.6	1.6	Year 2				A	2.7	2.6	2.6	B	2.3	2.3	2.3	C	2.1	1.5	1.6	D	1.6	1.5	1.4												
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<p>Year 3 and 4 Year 3 number of children: 4 Year 4 number of children: 8</p>	<p>Provision: Toe by Toe and power of 2 short, sharp intervention takes place for PP children in year 3 and 4 who require additional support. A school led tutor has started in year 3 and 4 and is completing the Toe by Toes and completing individual reading 3 times a week. Little wandle phonics catch up Colourful semantics Smaller group year 3 for reading and maths Nurture sessions Precision teaching – speedy times tables and speedy reader.</p> <p>Spring 2 data</p> <p>Year 3 and 4</p> <table border="1" data-bbox="735 1442 1385 2033"> <thead> <tr> <th>Year 3</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>3.6</td> <td>3.6</td> <td>3.6</td> </tr> <tr> <td>B</td> <td>3.4</td> <td>3.2</td> <td>3.4</td> </tr> <tr> <td>C – SEN LLS, VI, SALT, attendance</td> <td>S4</td> <td>S4</td> <td>S4</td> </tr> <tr> <td>D</td> <td>3.6</td> <td>3.6</td> <td>3.7</td> </tr> <tr> <td colspan="4">Year 4</td> </tr> <tr> <td>A</td> <td>4.6</td> <td>4.6</td> <td>4.6</td> </tr> <tr> <td>B</td> <td>4.6</td> <td>4.5</td> <td>4.6</td> </tr> <tr> <td>C</td> <td>4.6</td> <td>4.6</td> <td>4.6</td> </tr> <tr> <td>D</td> <td>4.6</td> <td>4.7</td> <td>4.6</td> </tr> <tr> <td>E</td> <td>4.6</td> <td>4.6</td> <td>4.6</td> </tr> <tr> <td>F – SEN LLS</td> <td>2.3</td> <td>2.2</td> <td>2.3</td> </tr> <tr> <td>G</td> <td>4.6</td> <td>4.6</td> <td>4.6</td> </tr> </tbody> </table>	Year 3	Reading	Writing	Maths	A	3.6	3.6	3.6	B	3.4	3.2	3.4	C – SEN LLS, VI, SALT, attendance	S4	S4	S4	D	3.6	3.6	3.7	Year 4				A	4.6	4.6	4.6	B	4.6	4.5	4.6	C	4.6	4.6	4.6	D	4.6	4.7	4.6	E	4.6	4.6	4.6	F – SEN LLS	2.3	2.2	2.3	G	4.6	4.6	4.6
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<p>Year 5 and 6 Year 5 number of children: 8 Year 6 number of children: 2 plus 1 forces child.</p>	<p>Provision: Toe by Toe and power of 2 short, sharp intervention takes place for PP children in year 5 and 6 who require the additional support. Small teaching group in year 5 for reading and maths in the Autumn term. A school led tutor started on Wednesday 22nd June and is delivering arithmetic intervention to a group of year 5 pupils. m School led tutor ran revision sessions for year 6 pupils on the run up to SATS. SATS breakfast revision club was run and reading, and maths intervention groups were run by the Deputy Head and Associate Deputy Head 4 weeks prior to SATS. Nurture sessions. Helped with contribution to pioneer residential cost.</p> <p>Toe by Toe data - Example Year group: Year 5 and 6</p> <table border="1" data-bbox="730 1016 1385 2027"> <thead> <tr> <th data-bbox="730 1016 834 1234">Name of pupil</th> <th data-bbox="834 1016 1018 1234">Baseline standardised reading age. Autumn 1</th> <th data-bbox="1018 1016 1201 1234">Autumn 2 standardised reading age. (3 months)</th> <th data-bbox="1201 1016 1385 1234">Summer 2 standardised reading age (10 months from baseline)</th> </tr> </thead> <tbody> <tr> <td data-bbox="730 1234 834 1305">A</td> <td data-bbox="834 1234 1018 1305">11.0</td> <td data-bbox="1018 1234 1201 1305">11.5 +5 months</td> <td data-bbox="1201 1234 1385 1305">12.7 + 1yr 7mths</td> </tr> <tr> <td data-bbox="730 1305 834 1377">B</td> <td data-bbox="834 1305 1018 1377">10.8</td> <td data-bbox="1018 1305 1201 1377">11.1 +5 months</td> <td data-bbox="1201 1305 1385 1377">12.9 + 2yrs 1mth</td> </tr> <tr> <td data-bbox="730 1377 834 1449">C</td> <td data-bbox="834 1377 1018 1449">9.1</td> <td data-bbox="1018 1377 1201 1449">9.1 +0 months</td> <td data-bbox="1201 1377 1385 1449">11 + 1yr 11mths</td> </tr> <tr> <td data-bbox="730 1449 834 1520">D</td> <td data-bbox="834 1449 1018 1520">12.3</td> <td data-bbox="1018 1449 1201 1520">12.6 +3 months</td> <td data-bbox="1201 1449 1385 1520">13.8 + 1yr 5mths</td> </tr> <tr> <td data-bbox="730 1520 834 1592">E</td> <td data-bbox="834 1520 1018 1592">10.5</td> <td data-bbox="1018 1520 1201 1592">11.6 +13 months</td> <td data-bbox="1201 1520 1385 1592">13 + 2yrs 7mths</td> </tr> <tr> <td data-bbox="730 1592 834 1664">F</td> <td data-bbox="834 1592 1018 1664">9.7</td> <td data-bbox="1018 1592 1201 1664">10.7 +12 months</td> <td data-bbox="1201 1592 1385 1664">11.8 + 2yrs 1mth</td> </tr> <tr> <td data-bbox="730 1664 834 1736">G</td> <td data-bbox="834 1664 1018 1736">7.4</td> <td data-bbox="1018 1664 1201 1736">8.1 +6 months</td> <td data-bbox="1201 1664 1385 1736">10.7 + 3yrs 4mths</td> </tr> <tr> <td data-bbox="730 1736 834 1807">H</td> <td data-bbox="834 1736 1018 1807">8.7</td> <td data-bbox="1018 1736 1201 1807">8.9 +2 months</td> <td data-bbox="1201 1736 1385 1807">11.9 + 5yrs 2 mths</td> </tr> <tr> <td data-bbox="730 1807 834 1879">I</td> <td data-bbox="834 1807 1018 1879">11.3 (Aut 2)</td> <td data-bbox="1018 1807 1201 1879"></td> <td data-bbox="1201 1807 1385 1879">12.8 + 1yr 3mths</td> </tr> <tr> <td data-bbox="730 1879 834 1951">J</td> <td data-bbox="834 1879 1018 1951">11.6</td> <td data-bbox="1018 1879 1201 1951">12.4 +10 months</td> <td data-bbox="1201 1879 1385 1951">14.3 +2yrs 9mths</td> </tr> <tr> <td data-bbox="730 1951 834 2027">K</td> <td data-bbox="834 1951 1018 2027">9.8</td> <td data-bbox="1018 1951 1201 2027">10.7 + 11months</td> <td data-bbox="1201 1951 1385 2027">11 + 1yr 2mths</td> </tr> </tbody> </table>				Name of pupil	Baseline standardised reading age. Autumn 1	Autumn 2 standardised reading age. (3 months)	Summer 2 standardised reading age (10 months from baseline)	A	11.0	11.5 +5 months	12.7 + 1yr 7mths	B	10.8	11.1 +5 months	12.9 + 2yrs 1mth	C	9.1	9.1 +0 months	11 + 1yr 11mths	D	12.3	12.6 +3 months	13.8 + 1yr 5mths	E	10.5	11.6 +13 months	13 + 2yrs 7mths	F	9.7	10.7 +12 months	11.8 + 2yrs 1mth	G	7.4	8.1 +6 months	10.7 + 3yrs 4mths	H	8.7	8.9 +2 months	11.9 + 5yrs 2 mths	I	11.3 (Aut 2)		12.8 + 1yr 3mths	J	11.6	12.4 +10 months	14.3 +2yrs 9mths	K	9.8	10.7 + 11months	11 + 1yr 2mths
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Spring 2 data

Year 5 and 6

Year 5	Reading	Writing	Maths
A	5.6	5.6	5.6
B	5.6	5.5	5.6
C	5.7	5.7	5.7
D	5.6	5.6	5.6
E	5.7	5.6	5.7
F	5.3	2.6	4.7
G	5.6	5.5	5.6
H	5.6	5.6	5.6
Year 6			
A	NS	6.1	NS
B	AS	6.5	AS
C - FC	AS	6.6	AS