

## Curriculum Intent and Breadth Map - Geography



### Geography Intent

We aim to cultivate an environment within which children can become critical geographers, building their knowledge of people, places and resources. We want to inspire our pupil's curiosity and fascination of the world in which they live and to develop their local geographical identity. Children will become competent in the knowledge and skills needed to have an awareness of the environment they live in and their responsibilities in reducing the impact of their carbon footprint.

As geographers, the children will develop their knowledge and skills in the areas of **investigating patterns, investigating places and communicating geographically**. In each phase the children will explore their locality, European and non-European countries and carryout field study work.

|                   |  | Autumn  | Spring  | Summer  |
|-------------------|--|---|---|---|
| Key Stage 1       | Year 1                                 | Weather Patterns                                  | Let's explore the United Kingdom<br>(Weather Patterns Revisit - Spring) | Our School and it's Locality<br>(Weather Patterns Revisit - Summer) |
|                   | Year 2                                 | Our Wonderful World                               | Let's go on Safari - Kenya  | Visit St Ives, Cornwall<br>(Weather Patterns Revisit - Summer)      |
| Lower Key Stage 2 | Year 3/4<br>(Cycle A)                  | Mountains & Water Cycle                           | Lake District   | Rivers  |
|                   | Year 3/4<br>(Cycle B)<br>Not for 22-23 | Extreme Earth                                     | South America & Rainforests   | Somewhere to Settle   |
| Upper Key Stage 2 | Year 5                                 | Trading and Economic activity                     | The United Kingdom  | Our Local area and how it's changed                                 |
|                   | Year 6                                 | Our European Neighbours<br>(Study of Switzerland) | All Around the World<br>(How does this apply to Australia?)             | Investigating Coasts<br>(Whitby)                                    |