

## **Lapal Primary School** Sports Premium Statement 2023 - 2024

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul> <li>The school achieved School Games Mark Gold again (June 2023)</li> <li>There has been a significant increase in the number of sporting clubs offered across all year groups across the school from 9 to 20.</li> <li>Increased number of pupils attended sporting competitions.</li> <li>Intervention sessions provided for targeted children linked to gross motor skills, physical endurance, and hand-eye coordination.</li> <li>Increased % of pupils being able to swim 25m by the end of year 6 of 87% (17% increase from previous year).</li> <li>Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders – number of pupils participating has increased.</li> </ul>	<ul> <li>Take part in sporting competitions that meet the needs for the least active pupils and for competitive sessions.</li> <li>To provide further opportunities for children to be active through lunchtime activities, after school clubs and competitions.</li> <li>To continue to develop staff confidence, knowledge, and skills through effective CPD, progressive curriculum, team teaching and staff meetings, with a specific focus on dance and outdoor and adventurous activities.</li> <li>Take part in sporting competition that meet all needs for least activity as well as competitive sessions.</li> <li>To raise the % of swimming 25m by providing additional top up sessions to be closer to 90% of pupils.</li> <li>Provide opportunities for children to mentally and physically develop through targeted sporting sessions</li> </ul>

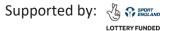
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – increase to swimming sessions across a whole term for 3 consecutive years.
Did you carry forward an underspend from 2022-2023 academic year into the current academic year?	No

2024













Academic Year: 2023-2024	Total fund allocated: £19,630.	Date Updated: September 2023

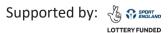
**Key Indicator 1:** 

The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

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	Intent	Implementation		Impact	Percentage of total allocation: 58%
	School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
	within the school day	Sports coaches employed to target those least active at lunch times - 13 pupils identified via pupil survey Sept 2023.	£3,960		
1	<ul> <li>(school or external) and who are less active.</li> <li>Train Pupil Sports Coaches to support with the organisation and overseeing of lunchtime activities.</li> <li>Organised games and activities to</li> </ul>	Two sports coach employed for After School Clubs to offer a variety of sports and increased spaces to attend to boost engagement and enjoyment. Sports were sourced by pupil leaders Sept 2023 to see the clubs children would like to engage with. Keep a detailed register of who is	£7,560		
		participating in extra-curricular activities. Target children least active.	N/A		
		Parent survey conducted to identify pupil activity levels and clubs/activities they would like to attend.	N/A		
		Sports coach train Sports Leaders to lead lunchtime activities to engage pupils	Built in above		
		Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND.	N/A		











## **Key Indicator 2:**

The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

	Intent	Implementation		Impact	Percentage of total allocation: 1%
	School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
	and physical activity as part of a well-rounded	Recognise sporting achievements in weekly phase assemblies to raise the profile of the importance of PE and to inspire other pupils to be involved in these assemblies.	N/A		
•	Games Mark Award to achieve gold again to	Use the 'Proud of our Pupils' display in the school corridor to raise the profile of PE and sport for all children, parents and visitors. This will include match result and links to clubs in our local area.	N/A		
-	status Increase pupil participation and interest in sport and	Sports leaders and House Champions to organise interhouse sporting competitions to take place throughout the year and these are to be celebrated during assemblies and on display around school. To be mapped out across year for events to take place each term.	N/A		
-	participate in primary	Signposting children towards local clubs (on newsletter, parent mail flyers) and invite Olympians and guest speakers in.	N/A		
-	Celebrate Competitions  Pange of sporting	Purchase new sports equipment for lunchtime activities for children to engage with and to replace any damaged equipment.	£985		













**Key Indicator 3:** 

Increased confidence, knowledge and skills of all staff in teaching PE and sport

	Intent	Implementation		Impact	Percentage of total allocation:
					4%
	School focus:	Actions:	Funding	Evidence of impact:	Sustainability and suggested
			allocated:		next steps:
•	confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff	Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and facilitate team teaching with expert staff on roll, particularly with the new PE curriculum being implemented.	£200		
-	meetings. Leader to carryout	Trust survey conducted to assess staff confidence levels, and knowledge within PE	N/A	•	
	curriculum survey to establish where staff feel less confident within PE and	Subject leader to analyse staff survey to identify CPD in areas where they are less confident.	N/A		
-	To review PE curriculum and purchase new scheme to support and build knowledge and confidence	CPD to be provided for staff to aid the delivery of the sports curriculum and extracurricular sporting clubs/activities. Staff to have support from CPD videos through staff meeting and to also be released to work with PE lead. Based on staff surveys, 73% of staff who selected:  - Dance - Gymnastic - Outdoor and adventurous activities	£300 to deliver CPD		
		Staff CPD through staff meetings to ensure delivery is consistent.	N/A	-	













**Key Indicator 4:** 

Broader experience of a range of sports and activities offered to all pupils

	Intent	Implementation		Impact	Percentage of total allocation: 36%
	School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
at En sw Tc op	Lapal  Thance current school offer for wimming opportunities for pupils so that a eater number of pupils can swim	Swimming opportunities to be provided for Year groups 4, 5 & 6. Each year group to attend 1 term each year until they leave school.  Sports Coach employed to support with swimming to provide consistency across each year group and increase % swimming 25m by the end of year 6.	Contribution towards transport & pool hire £5,563.50 £900	•	
Cu cu pu	ontinue to offer a wider range of citivities both within and outside the arriculum in order to get more upils involved.  The ensure that sporting clubs are	Active break and lunchtimes with a range of sports and activities for all pupils to access with range of equipment available for pupils to use during this time.  School fund more extra-curricular clubs	N/A	•	
		and coaching to encourage greater pupil participation in a range of sports Use Pupil Survey to see which clubs' pupils are enjoying or would want in addition to existing clubs. Increase participation in sport by running additional extra-curricular clubs	As above in KI 1  N/A	•	
		Providing those children who don't take part in clubs with opportunities to take part in taster sessions and to also survey pupils on the types of sports clubs they would like to attend.	N/A	•	













**Key Indicator 5:** 

Increased participation in competitive sport

Intent	Implementation		Impact	Percentage of total allocation:
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure pupils have opportunity to engage in competitive sporting	Attend and compete in fixtures and tournaments organised	N/A		
opportunities	Participate in Trust competitions	N/A		
To continue to participate in primary	Participate in Halesowen competitions	£60 Windsor Cluster Comps		
sports tournaments	Participate in Intra school sports competitions (half-termly).	N/A		
Celebrate Competitions	Engage in community clubs to see what they offer to work alongside the school.	•		
Range of sporting opportunities	School minibus used to Transport pupils to sporting events	£100 for driver, petrol, insurance		

Signed off by				
Executive Head of School:	Joanna Turner	October 2023		
Sports Premium Lead:	Laura Atkinson	September 2023		
Subject Leader:	Rebecca Clarke	September 2023		
Governor:	Victoria Hanna	October 2023		











