

## Lapal Primary School Sports Premium Impact Statement 2023 - 2024

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ The school achieved School Games Mark Gold again (June 2023)</li> <li>▪ There has been a significant increase in the number of sporting clubs offered across all year groups across the school from 9 to 20.</li> <li>▪ Increased number of pupils attended sporting competitions.</li> <li>▪ Intervention sessions provided for targeted children linked to gross motor skills, physical endurance, and hand-eye coordination.</li> <li>▪ Increased % of pupils being able to swim 25m by the end of year 6 of 87% (17% increase from previous year).</li> <li>▪ Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders – number of pupils participating has increased.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Take part in sporting competitions that meet the needs for the least active pupils and for competitive sessions.</li> <li>▪ To provide further opportunities for children to be active through lunchtime activities, after school clubs and competitions.</li> <li>▪ To continue to develop staff confidence, knowledge, and skills through effective CPD, progressive curriculum, team teaching and staff meetings, with a specific focus on dance and outdoor and adventurous activities.</li> <li>▪ Take part in sporting competition that meet all needs for least activity as well as competitive sessions.</li> <li>▪ To raise the % of swimming 25m by providing additional top up sessions to be closer to 90% of pupils.</li> <li>▪ Provide opportunities for children to mentally and physically develop through targeted sporting sessions</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	Impact
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	<b>Year 6 – 88% of pupils</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<b>Year 6 – 88% of pupils</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>Year 6 – 88% of pupils</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – increase to swimming sessions across a whole term for 3 consecutive years.
Did you carry forward an underspend from 2022-2023 academic year into the current academic year?	No
If any funding from the academic year 2022/23 has been carried over, you MUST complete the following section. Ant carried over funding MUST be spent by 31 March 2024	

<b>Academic Year:</b> 2023-2024		<b>Total fund allocated:</b> £19,630.		<b>Date Updated:</b> September 2023																																												
<b>Key Indicator 1:</b>	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school																																															
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<ul style="list-style-type: none"> <li>To increase pupil’s physical activity within the school day</li> <li>Identify and target pupils who do not participate in extra-curricular clubs (school or external) and who are less active.</li> <li>Train Pupil Sports Coaches to support with the organisation and overseeing of lunchtime activities.</li> <li>Organised games and activities to participate in at break and lunchtime.</li> </ul>		Sports coaches employed to target those least active at lunch times - 13 pupils identified via pupil survey Sept 2023.		£3,960																																												
		Two sports coach employed for After School Clubs to offer a variety of sports and increased spaces to attend to boost engagement and enjoyment. Sports were sourced by pupil leaders Sept 2023 to see the clubs children would like to engage with.		£7,560																																												
				Pupils active every day for at least 30 minutes. Target children identified and were encouraged & targeted to participate in activities at lunchtimes. 72% of identified pupils participated in activities at lunchtimes throughout the year.																																												
				Pupil engagement in the clubs this academic year was high this year. Having two sports coaches meant that children were not disappointed by not securing a place at the clubs offered for their year groups.																																												
				<table border="1"> <tr> <td colspan="2"><b>Number of pupils who attended a club this year:</b></td> <td colspan="2"><b>231 out of 367 (63%)</b></td> </tr> <tr> <td colspan="4"><b>Pupil Attendance Numbers:</b></td> </tr> <tr> <td rowspan="2"><b>Y1</b></td> <td><b>Aut</b></td> <td><b>Spr</b></td> <td><b>Sum</b></td> </tr> <tr> <td>33</td> <td>11</td> <td>22</td> </tr> <tr> <td rowspan="2"><b>Y2</b></td> <td><b>Aut</b></td> <td><b>Spr</b></td> <td><b>Sum</b></td> </tr> <tr> <td>34</td> <td>26</td> <td>30</td> </tr> <tr> <td rowspan="2"><b>Y3/4</b></td> <td><b>Aut</b></td> <td><b>Spr</b></td> <td><b>Sum</b></td> </tr> <tr> <td>62</td> <td>40</td> <td>54</td> </tr> <tr> <td rowspan="2"><b>Y5</b></td> <td><b>Aut</b></td> <td><b>Spr</b></td> <td><b>Sum</b></td> </tr> <tr> <td>26</td> <td>18</td> <td>20</td> </tr> <tr> <td rowspan="2"><b>Y6</b></td> <td><b>Aut</b></td> <td><b>Spr</b></td> <td><b>Sum</b></td> </tr> <tr> <td>32</td> <td>21</td> <td>30</td> </tr> </table>		<b>Number of pupils who attended a club this year:</b>		<b>231 out of 367 (63%)</b>		<b>Pupil Attendance Numbers:</b>				<b>Y1</b>	<b>Aut</b>	<b>Spr</b>	<b>Sum</b>	33	11	22	<b>Y2</b>	<b>Aut</b>	<b>Spr</b>	<b>Sum</b>	34	26	30	<b>Y3/4</b>	<b>Aut</b>	<b>Spr</b>	<b>Sum</b>	62	40	54	<b>Y5</b>	<b>Aut</b>	<b>Spr</b>	<b>Sum</b>	26	18	20	<b>Y6</b>	<b>Aut</b>	<b>Spr</b>	<b>Sum</b>	32	21	30
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				<p>Identify pupils in September linked to end of year reports, discussions with teachers and parent surveys.</p> <p>Review club provision and clubs to be provided after school from September - what do children want? Use pupil surveys to support this and new sports leaders to visit classes to ask. Low demand clubs need to be changed quickly to encourage uptake and participation.</p> <p>Consider school staff to support sports coaches during a club each half term to upskill staff with further CPD from expert coaches and for future planning.</p>																																												
				<p>(Some pupils attended more than one club, which is not represented in the numbers above)</p> <p>Total clubs offered – 37</p>																																												

	Keep a detailed register of who is participating in extra-curricular activities. Target children least active.	N/A	Register kept of attending pupils. Target children identified on registers and provided them with further coaching, support, and celebration.	Identify pupils in September linked to end of year reports, discussions with teachers and parent surveys. Link these to new club registers.						
	Parent survey conducted to identify pupil activity levels and clubs/activities they would like to attend.	N/A	Parent survey analysed and suggested sporting activities were offered as a result and some of those pupils identified from the parent surveys were in attendance.	Re-issue in Autumn 1 to inform sports club offer.						
	Sports coach train Sports Leaders to lead lunchtime activities to engage pupils	Built in above	Sports Leaders trained by sports coach and PE lead. Sports Leaders are role models around school, promoting health, wellbeing and the benefits of physical activity.	Recruit sports leaders in autumn 1 and re-train ready for new academic year.						
	Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND.	N/A	<table border="1"> <thead> <tr> <th>PP Pupils</th> <th>SEND Pupils</th> </tr> </thead> <tbody> <tr> <td>47%</td> <td>31%</td> </tr> <tr> <td colspan="2">A large number of these children attended multiple clubs.</td> </tr> </tbody> </table>	PP Pupils	SEND Pupils	47%	31%	A large number of these children attended multiple clubs.		Continue to monitor next year and ensure these groups of pupils are targeted in line with equality policy.
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Key Indicator 2:	The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact	Percentage of total allocation: 1%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ To participate in sport and physical activity as part of a well-rounded healthy lifestyle</li> <li>▪ To continue to participate in Schools Games Mark Award to achieve gold again to then apply for Platinum status</li> <li>▪ Increase pupil participation and interest in sport and physical activity</li> <li>▪ To continue to participate in primary sports tournaments</li> <li>▪ Celebrate Competitions</li> <li>▪ Range of sporting opportunities</li> <li>▪ To provide opportunities for children to improve their physical, social and mental well-being.</li> </ul>	Recognise sporting achievements in weekly phase assemblies to raise the profile of the importance of PE and to inspire other pupils to be involved in these assemblies.	N/A	<ul style="list-style-type: none"> <li>▪ Sporting achievements celebrated in whole school or phase assemblies.</li> <li>▪ Pupils were very proud to be involved in assemblies</li> <li>▪ Achievements celebrated on school monthly newsletter.</li> <li>▪ Achievements celebrated and shared on school website and Facebook page.</li> </ul>	Continue the sharing of these achievements next year.
	Use the 'Proud of our Pupils' display in the school corridor to raise the profile of PE and sport for all children, parents and visitors. This will include match result and links to clubs in our local area.	N/A	<ul style="list-style-type: none"> <li>▪ Pupils are very proud to have photos on notice board. This has helped to build confidence and self-esteem in sporting capability. It also encouraged others to continue to work hard at sports that they enjoy doing.</li> <li>▪ Display set up and added to throughout the year.</li> <li>▪ Sporting achievements shared and celebrated on display from in and out of school.</li> </ul>	Consider making more of this next academic year and perhaps have a sole-sporting board to celebrate achievements.
	Sports leaders and House Champions to organise inter-house sporting competitions to take place throughout the year and these are to be celebrated during assemblies and on display around school. To be mapped out across year for events to take place each term.	N/A	<ul style="list-style-type: none"> <li>▪ Sports day for KS1 and KS2 brought together the sports leaders and champions for whole school inter-house event.</li> </ul>	Map out further events with sports leaders across year for events to take place each term.
	Signposting children towards local clubs (on newsletter, parent mail flyers) and invite Olympians and guest speakers in.	N/A	<ul style="list-style-type: none"> <li>▪ Flyers handed out multiple times each half term to advertise the events and clubs available within</li> </ul>	Continue to promote these next academic year.

			our local area. These were also shared via newsletters.	
	Purchase new sports equipment for lunchtime activities for children to engage with and to replace any damaged equipment.	£985	<ul style="list-style-type: none"> <li>New equipment purchased for playground equipment. Pupils were significantly more active because of the new equipment and requested further equipment to engage with.</li> </ul>	Replenish this in next year's budget to continue positive impact

<b>Key Indicator 3:</b>	Increased confidence, knowledge and skills of all staff in teaching PE and sport			
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Percentage of total allocation: 4%</b>
<b>School focus:</b>	<b>Actions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>▪ To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.</li> <li>▪ Leader to carryout curriculum survey to establish where staff feel less confident within PE and Sport</li> <li>▪ To review PE curriculum and purchase new scheme to support and build knowledge and confidence of staff delivering the subject.</li> </ul>	Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and facilitate team teaching with expert staff on roll, particularly with the new PE curriculum being implemented.	£200	<ul style="list-style-type: none"> <li>▪ PE lead liaised with staff from different year groups ahead of the next half term's PE unit to support with CPD</li> <li>▪ Teachers demonstrated more confidence in teaching key aspects of PE curriculum</li> </ul>	Allow for more of this next academic year to impact curriculum surveys showing staff confidence and knowledge in PE improves further.
	Trust survey conducted to assess staff confidence levels, and knowledge within PE	N/A	<ul style="list-style-type: none"> <li>▪ PE curriculum survey completed by all relevant staff. Responding to the following questions:               <ul style="list-style-type: none"> <li>○ <i>How confident are you teaching this subject?</i></li> <li>○ <i>Which aspect of this subject would you like further CPD?</i></li> <li>○ <i>What is your subject knowledge like in this subject?</i></li> <li>○ <i>What is the quality of resources like in PE?</i></li> <li>○ <i>What is pupil engagement like in this subject?</i></li> <li>○ <i>What are the quality of outcomes in this subject like in your year group?</i></li> <li>○ <i>Any further comments?</i></li> </ul> </li> <li>▪ 100% of relevant staff completed and responded to the survey.</li> </ul>	Share and analyse survey again in September in case of new staff and/or staff who have moved year groups.
	Subject leader to analyse staff survey to identify CPD in areas where they are less confident.	N/A	Strengths, weaknesses and next steps analysed and put into a review of strengths and next steps, which then	Complete again next September and look for improvements/changes form

			informed the leader's action plan.	survey.
	<p>CPD to be provided for staff to aid the delivery of the sports curriculum and extracurricular sporting clubs/activities. Staff to have support from CPD videos through staff meeting and to also be released to work with PE lead. Based on staff surveys, 73% of staff who selected:</p> <ul style="list-style-type: none"> <li>- Dance</li> <li>- Gymnastic</li> <li>- Outdoor and adventurous activities (OAA)</li> </ul>	£300 to deliver CPD	<ul style="list-style-type: none"> <li>▪ CPD from new curriculum scheme supported staff knowledge and skills in this area with more efficient staff resources to aid teaching of these areas.</li> <li>▪ Staff have gained knowledge and feel more confident to deliver PE lessons.</li> <li>▪ More consistent approach to delivering PE lessons across a range of activities.</li> <li>▪ OAA features heavier on the new PE curriculum now, providing more opportunities for pupils and support for staff.</li> </ul>	Review surveys again next year and consider further support for staff, perhaps around gymnastics and dance.
	Staff CPD through staff meetings to ensure delivery is consistent.	N/A	<ul style="list-style-type: none"> <li>▪ New PE curriculum produced and scheme to support the delivery of this.</li> <li>▪ Staff CPD around new curriculum and the process of lessons, how to utilise the lesson plans and to challenge/support individuals throughout lessons.</li> </ul>	Provide further CPD next academic linked to staff surveys and continuing development of new curriculum and scheme.

Key Indicator 4:		Broader experience of a range of sports and activities offered to all pupils			
Intent		Implementation		Impact	Percentage of total allocation: 36%
School focus:		Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve variety of sports on offer at Lapal</li> <li>Enhance current school offer for swimming</li> <li>To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2.</li> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>To ensure that sporting clubs are offered to all children and are varied.</li> </ul>	Swimming opportunities to be provided for Year groups 4, 5 & 6. Each year group to attend 1 term each year until they leave school.	Contribution towards transport & pool hire £5,563.50	<ul style="list-style-type: none"> <li>Years 4, 5 &amp; 6 attended swimming for a term each.</li> <li>End of year 6 data indicated that 88% of pupils could swim 25metres.</li> <li>Sports coach supported swimming and gathering of recordings.</li> </ul>	Implement same approach next year.	
	Sports Coach employed to support with swimming to provide consistency across each year group and increase % swimming 25m by the end of year 6.	£900			
	Active break and lunchtimes with a range of sports and activities for all pupils to access with range of equipment available for pupils to use during this time.	As above in K2	<ul style="list-style-type: none"> <li>New equipment purchased for playground equipment. Pupils were significantly more active because of the new equipment and requested further equipment to engage with.</li> </ul>	Replenish this in next year's budget to continue positive impact	
	School fund more extra-curricular clubs and coaching to encourage greater pupil participation in a range of sports	As above in KI 1	<ul style="list-style-type: none"> <li>See impact under K1</li> </ul>	See next steps under K1	
	Use Pupil Survey to see which clubs pupils are enjoying or would want in addition to existing clubs. Increase participation in sport by running additional extra-curricular clubs	N/A	<ul style="list-style-type: none"> <li>Survey analysed and some of the suggested clubs were provided.</li> <li>Additional clubs and coaches meant that more pupils were able to access the provision this academic year.</li> </ul>	Analyse from end of year pupil survey to inform next academic year.	
	Provide taster sessions for those children who don't take part in and to also survey pupils on the types of sports clubs they would like to attend.	N/A	<ul style="list-style-type: none"> <li>Surveys conducted by sports leaders and we responded to this by providing the suggested clubs e.g. yoga, cricket etc.</li> </ul>	Conduct surveys early next year to inform club options for academic year. Ensure taster sessions are provided for.	

<b>Key Indicator 5:</b>	Increased participation in competitive sport				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		<b>Percentage of total allocation: 1%</b>
<b>School focus:</b>	<b>Actions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>		<b>Sustainability and suggested next steps:</b>
To ensure pupils have opportunity to engage in competitive sporting opportunities	Attend and compete in fixtures and tournaments organised	N/A	Total competitive events attended:	Total of pupils attending competitive events:	Participate in further next year and consider setting up further in-school competitions.
	Participate in Trust competitions	N/A			
To continue to participate in primary sports tournaments	Participate in Halesowen competitions	£60 Windsor Cluster Comps	6	79	
Celebrate Competitions	Participate in Intra school sports competitions (half-termly).	N/A	Competitive Events: <ul style="list-style-type: none"> <li>▪ Inspire cricket</li> <li>▪ Halesowen athletics</li> <li>▪ Rugby Inspire</li> <li>▪ Multi-skills</li> <li>▪ Cross Country</li> <li>▪ Football</li> </ul>		
Range of sporting opportunities	Engage in community clubs to see what they offer to work alongside the school.	N/A			
	School minibus used to Transport pupils to sporting events	£100 for driver, petrol, insurance			

Signed off by		
Executive Head of School:	Joanna Turner	July 2024
Sports Premium Lead:	Laura Atkinson	July 2024
Subject Leader:	Laura Atkinson	July 2024
Governor:		