

Lapal Primary School Sports Premium Statement 2024 - 2025

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ The school achieved School Games Mark Gold (June 2023) ▪ There has been a significant increase in the number of sporting clubs offered across all year groups across the school from 9 to 20. ▪ Increased number of pupils attended sporting competitions. ▪ Intervention sessions provided for targeted children linked to gross motor skills, physical endurance, and hand-eye coordination. ▪ Increased % of pupils being able to swim 25m by the end of year 6 of 87% (17% increase from previous year). ▪ Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders – number of pupils participating has increased. 	<ul style="list-style-type: none"> ▪ A wider range of sports clubs- targeting pupil premium and SEND children

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Did you carry forward an underspend from 2023-2024 academic year into the current academic year?	No

Academic Year: 2024-2025		Total fund allocated:		Date Updated: September 2024	
Key Indicator 1:	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school				
Intent		Implementation		Impact	Percentage of total allocation: 48%
School focus:		Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase pupil’s physical activity within the school day Identify and target pupils who do not participate in extra-curricular clubs (school or external) and who are less active. Train Pupil Sports Leaders to support with the organisation and overseeing of lunchtime activities. Organised games and activities to participate in at break and lunchtime. 		Complete Physical Activity Survey (KS2)	N/A		
		Sports coaches to upskill lunchtime supervisors in facilitating sporting opportunities during lunchtime	£4230	Lunchtime staff have received CPD in supporting the sports leaders with the delivery of activities and encouraging pupils to participate in games during lunchtime.	Lunchtime supervisors have a greater skillset to further support lunchtime sports provision.
		Two sports coach employed for After School Clubs to offer a variety of sports and increased spaces to attend to boost engagement and enjoyment. Sports were sourced by pupil leaders Sept 2024 to see the clubs children would like to engage with.	£4050	Variety of sports clubs delivered by the coaches which were identified by the children: Dodgeball / Multi sports / Cricket / Yoga / Netball / Boxercise / Basketball / Rounders / Tag Rugby	Continue to use pupil voice to identify clubs in the future. Target pupil voice on least active children- including vulnerable list.
		Keep a detailed register of who is participating in extra-curricular activities. Target children least active.	N/A	Registers have been kept regarding the pupils that have attended clubs. 166 out of 364 pupils have attended a sports club this year.	Continue to use pupil voice to identify clubs in the future. Target pupil voice on least active children- including vulnerable list. Identify the barriers to accessing and support the families with next steps.
		Sports coach train Sports Leaders to lead lunchtime activities to engage pupils	Built in above	Pupils now lead activities following a mornings CPD. 18 children across Years 5 and 6 were trained. Activities delivered daily.	Recruit new Sports Leaders and facilitate more training to upskill the leaders (this may depend on OPAL outcome).

	Monitor participation in activities for different vulnerable groups of children. e.g. gender, pupil premium, risk of PA and SEND.	N/A	13 % of Pupil premium children attended a sports club. 3% of SEND pupil attended a sports club	Continue to use pupil voice to identify clubs in the future. Target pupil voice on least active children- including vulnerable list. Identify the barriers to accessing and support the families with next steps.
	KS2 AHT / PE lead / SLT to explore and launch playground leader programme – source support from Leasowes for training opportunities.	Potential cover costs to be covered. £200	Pupils have been trained by pupils from Leasowes Secondary School. The children learnt further skills and games to support the playground.	Develop the role of playground leaders- complete another recruitment process to improve the number of pupils.

Key Indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Percentage of total allocation: 3%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To participate in sport and physical activity as part of a well-rounded healthy lifestyle To continue to participate in Schools Games Mark Award to achieve gold again to then apply for Platinum status Increase pupil participation and interest in sport and physical activity To continue to participate in primary sports tournaments Celebrate Competitions 	Recognise sporting achievements in weekly phase assemblies (where appropriate) to raise the profile of the importance of PE and to inspire other pupils to be involved in these assemblies.	N/A	Following a Parentmail, sent out on 22 nd January 2025 to all parents, asking for successes in their child’s sporting outcomes, we have received many photos of our children as to which they have shared within their class or phase assembly. We have then displayed these images on our ‘Proud of our Pupils’ display.	Add a sports section onto our newsletter to further raise the profile and enhance the reputation of sport at the school.
	Use the ‘Proud of our Pupils’ display in the school corridor to raise the profile of PE and sport for all children, parents and visitors. This will include match result and links to clubs in our local area.	N/A	Following a Parentmail, sent out on 22 nd January 2025 to all parents, asking for successes in their child’s sporting outcomes, we have received many photos of our children as to which they have shared within their class or phase assembly. We have then displayed these images on our ‘Proud of our Pupils’ display. In addition to this,	Continue to promote and celebrate sporting achievements on our newsletter.

<ul style="list-style-type: none"> • Range of sporting opportunities • To provide opportunities for children to improve their physical, social and mental well-being. 			we have updated the board with our recent successes, including our Year 5 and 6 football team winning 'Halesowen Primary Schools Football League'.	
	Sports leaders and House Champions to organise inter-house sporting competitions to take place throughout the year and these are to be celebrated during assemblies and on display around school. To be mapped out across year for events to take place each term.	N/A	Not achieved	Ensure that sports competitions are planned linked to the PE curriculum- therefore increasing preparation and making it accessible for all.
	Signposting children towards local clubs (on newsletter, parent mail flyers) and invite Olympians and guest speakers in where appropriate.	N/A	Flyers have been placed in the reception to promote an active lifestyle.	Make contact with local clubs to offer taster days/sessions with the pupils.
	Purchase new sports equipment for lunchtime activities for children to engage with and to replace any damaged equipment.	£500	An order form is on hold due to the us exploring OPAL as a lunchtime provision.	Further discussions regarding OPAL/Sports equipment.
	Audit of lunchtime equipment to be completed by sports coach and sourced by school. Plan to deploy resources created by sports coach.	N/A	An audit of lunchtime equipment has been created. An order form is on hold due to the us exploring OPAL as a lunchtime provision.	

Key Indicator 3:	Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact	Percentage of total allocation: 3%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, 	Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and facilitate team teaching with expert staff on roll, particularly with the new PE curriculum being implemented.	£200	<ul style="list-style-type: none"> ▪ On two occasions, Ryan (Sports Coach) supported PE lessons through team teaching. 	Continue to deliver CPD with staff through the use of Team teaching and IRIS.

<p>team teaching and staff meetings.</p> <ul style="list-style-type: none"> • Leader to carry out curriculum survey to establish where staff feel less confident within PE and Sport • To audit resources linked to the new P.E curriculum and purchase further resources to ensure it the curriculum can be fulfilled. • To forge links with High Schools for pupils to visit / be visited for sporting experiences led by PE lead 	Survey conducted to assess staff confidence levels, and knowledge within PE	N/A	<ul style="list-style-type: none"> ▪ 23% of staff were confident to adapt their teaching using the STEP model prior to CPD. This number increased to 73% following a staff meeting. 	New staff intake next year.
	Subject leader to analyse staff survey to identify CPD in areas where they are less confident.	N/A	<ul style="list-style-type: none"> • Staff responses indicated 23% of staff were not confident in adapting teaching practices to make a task more challenging or accessible. • 45% of staff feel less confident delivering invasion games. 	Next steps in to focus on the delivery of invasion games. Following on from STEP CPD, staff to have invasion games CPD and discussions to identify the barriers.
	CPD to be provided for staff to aid the delivery of the sports curriculum and extracurricular sporting clubs/activities.	£300	<ul style="list-style-type: none"> • CPD section on Get Set 4 P.E has been purchased in order for staff to participate in self study. • 55% of staff are confident to deliver invasion games 	Plan further CPD based on a staff questionnaire completed.
	Staff CPD through staff meetings to ensure delivery is consistent.	N/A	<ul style="list-style-type: none"> ▪ 23% of staff were confident to adapt their teaching using the STEP model prior to CPD. This number increased to 73% following a staff meeting (Linked to SIP of adaptive teaching). 	Once CPD is completed, ensure time for staff to share knowledge gained in Staff Meeting.
	PE lead to contact High Schools to form links and explore experiences for children across the school – PE lesson visits, visiting teachers and student leaders from high school, play leader opportunities	N/A	<ul style="list-style-type: none"> ▪ Leasowes secondary school have supported with our sports leaders. ▪ Perryfields worked with a group of Y5 and 6 pupils who performed in their school during their Christmas market. 	Continue to develop links and build further opportunities.

Key Indicator 4:	To ensure all pupils can swim 25m confidently and proficiently and perform safe self-rescue in different water-based situations			
Intent	Implementation		Impact	Percentage of total allocation: 44%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance current school offer for swimming To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters and perform safe self-rescue by the end of KS2. 	Top up swimming opportunities to be provided for Year groups 4, 5 & 6.	£8170.80	<ul style="list-style-type: none"> Year 6 swimming 25m = 84% Year 5 swimming 25m = Year 4 swimming 25m = 	Continue to provide top up swimming opportunities to our Year 4 upwards pupils to ensure all pupils can swim 25m.
	Sports Coach employed to upskill staff to ensure quality swimming provision is provided.	£1350		The amount of pupils that can swim 25m in each year group has increased.

Key Indicator 5:	Increased participation in competitive sport			
Intent	Implementation		Impact	Percentage of total allocation: 1%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure pupils have opportunity to engage in competitive sporting opportunities To continue to participate in primary sports tournaments Celebrate Competitions Range of sporting opportunities Focus on vulnerable group pupils 	Attend and compete in fixtures and tournaments organised	N/A	<p>A range of competitions have been entered across the year.</p> <ul style="list-style-type: none"> Cross country (x3) Football (x2) Athletics (x2) <p>Newsletters have captured the success of the competitions.</p> <p>The minibus has been used to transport our pupils to multiple</p>	Continue to promote and celebrate sporting achievements on our newsletter.
	Participate in Trust competitions	N/A		
	Participate in Halesowen competitions	£60 Windsor Cluster Comps		
	Participate in Intra school sports competitions (half-termly).	N/A		
	Engage in community clubs to see what they offer to work alongside the school.	N/A		
	School minibus used to Transport pupils to sporting events	£100 for driver, petrol, insurance		

participation -	Offer to specific pupils to engage where need is. PP lead / PE lead / Attendance lead – regular checks on participation and analysis of groups.	N/A	sporting events across the year. KS1 SEN Sports competition at David Lloyds was entered with a focus on SEN pupils.	Identify further opportunities for specific pupils to engage in competitive sport.
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