

Lapal Primary School Sports Premium Statement 2025 - 2026

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ The school achieved School Games Mark Gold (June 2023) ▪ There has been a significant increase in the number of sporting clubs offered across all year groups across the school from 9 to 20. ▪ Increased number of pupils attended sporting competitions. ▪ Intervention sessions provided for targeted children linked to gross motor skills, physical endurance, and hand-eye coordination. ▪ Increased % of pupils being able to swim 25m by the end of year 6 - 87% (17% increase from previous year). ▪ Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders – number of pupils participating has increased. 	<ul style="list-style-type: none"> ▪ Enhance the accessibility of our sports clubs to better engage pupil premium and SEND children, ensuring equitable participation—particularly in response to the currently low levels of uptake. ▪ Targeted CPD opportunities for staff, focused on areas where they would like to grow their confidence and expertise ▪ Enhancing zoning and improving activity levels on the playground. ▪ Promote and improve active travel to school by increasing opportunities for walking, cycling, and other sustainable modes of transport (<i>also links with sustainability plan and work to support Highways</i>) ▪ Improve percentage of those pupils not yet meeting National Curriculum expectations for swimming through catch up sessions targeted at current year 6

Meeting national curriculum requirements for swimming and water safety.	Baseline (September 25)	End of Year (July 26)
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
Did you carry forward an underspend from 2024-2025 academic year into the current academic year?	£590	

Academic Year: 2025-2026	Total fund allocated: £19,040 plus carry forward £590 = £19,630	Date Updated: September 2025
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Key Indicator 1:	The engagement of <u>all</u> pupils in regular physical activity and sporting opportunities – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school
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Intent	Implementation		Impact	Percentage of total allocation: £15,400 = 78%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To promote increased physical activity throughout the school day, supporting both wellbeing and healthy lifestyles.	Conduct a Physical Activity Survey with pupils to assess current activity levels and highlight areas for improvement. The PE Lead will analyse the results to identify targeted club opportunities that address specific needs and promote inclusive participation.	N/A		
	Introduce short physical activity breaks during the school day using resources like Go Noodle and BBC Super Movers to energise and refocus pupils.	N/A		
	Audit existing playground equipment and invest in improvements to support active play during break and lunchtime	£2,000		
	Train lunchtime staff to support initiating play and games. Access online and in person CPD and sports cards (game of the week) including resources from playground pals. Survey lunchtime staff pre and post CPD to assess impact in addition to other forms of evaluation.	£1,000		
	PE lead to continue to develop sports leaders to engage pupils during playtimes and offer targeted sporting opportunities to those less active. Purchase bibs/tops to ensure sports leaders have high visibility	Sports leader training cover costs ½ day per term and hi		

		vis £450		
	Offer inclusive and non-competitive lunchtime or after-school clubs, such as dance, yoga, or walking club, to engage a wider range of pupils.	1 day release for staff who run a club as part of trust strategy £250 per day = £1000 (split across key areas)		
	Monitor participation across different pupil groups—including gender, pupil premium, and SEND—to ensure inclusivity and identify any gaps.	N/A		
	Celebrate and promote physical activity through school-wide initiatives, assemblies, and recognition to build a culture of movement and wellbeing.	N/A		
To work collaboratively with parents to explore and encourage active travel options—such as walking, biking, and scootering—to and from school.	Identify and engage with a walk/cycle to school initiative (e.g. Modeshift STARS or Living Streets) to promote active travel and healthier lifestyles.	N/A		
	Survey families to understand current travel habits and identify opportunities to increase active travel.	N/A		
	Promote active travel through newsletters, assemblies, and parent communications, highlighting the benefits for health, wellbeing, and the environment.	N/A		
	Provide additional cycling and scooter storage facilities to make active travel more accessible and convenient for pupils.	£4,000		
	Organise themed events such as “Walk to School Week” or “Cycle/Scoot to School Day” to raise awareness and encourage participation.	N/A		

	Celebrate and reward participation in active travel through certificates, recognition in assemblies, or class incentives.	N/A		
	Monitor engagement across different pupil groups, including pupil premium and SEND, to ensure inclusivity and identify any barriers.	N/A		
	Work with local authorities or community partners to support safe travel routes and road safety education	N/A		
To actively identify and support pupils who are currently less engaged in extra-curricular activities - both within and outside of school - and encourage increased participation to promote physical activity, confidence, and inclusion. Place particular emphasis on supporting pupils from vulnerable groups, including those eligible for Pupil Premium and those with Special Educational Needs and Disabilities (SEND)	Complete a Physical Activity Survey with pupils to establish current activity levels and identify areas for improvement. Ask questions regarding enrichment opportunities they currently do/don't undertake.	1 day release £250		
	Analyse participation in extra-curricular activities across different pupil groups, including gender, pupil premium, SEND, and those at risk of physical inactivity.			
	Analyse data to identify pupils who are less active or not currently involved in clubs or enrichment opportunities.			
	Identify barriers to participation by engaging with pupils and families (e.g. transport, confidence, cost, accessibility).			
	Develop targeted strategies to increase engagement, such as tailored club offerings, buddy systems, Teaching Assistant support or subsidised access.	£1000 (TA overtime/subsidised support)		
	Communicate with families to raise awareness of available opportunities and encourage involvement.	N/A		
	Track progress over time to evaluate the impact of interventions and adjust support as needed.	N/A		
	Celebrate participation and progress through assemblies, newsletters, and rewards to promote a culture of inclusion	N/A		

	and activity.			
To enhance our current swimming provision by providing additional opportunities for pupils, ensuring a greater number are able to confidently swim at least 25 metres and perform safe self-rescue by the end of Key Stage 2. This supports both physical development and life-saving skills as part of our commitment to a broad and balanced curriculum.	Evaluate pupils' current swimming ability to establish a baseline.	£6,205		
	Identify pupils who would benefit from additional swimming sessions to help them meet or exceed the expected standard of swimming 25 metres and performing safe self-rescue.			
	Communicate with parents to explain the selection process and the importance of these additional sessions.			
	Provide weekly top-up swimming sessions for targeted pupils.			
	Monitor progress regularly and offer tailored support to ensure all pupils have the opportunity to succeed.			

Key Indicator 2:	To raise the profile of PE and sport across the school, to support whole school improvement. (Q4 of Pupil Physical Activity Questionnaire used as measure) Baseline = 81% of 181 children currently take part in a club outside of school			
Intent	Implementation		Impact	Percentage of total allocation: £500 = 2.5%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To promote a well-rounded, healthy lifestyle by increasing pupil participation in sport and physical activity through a broad and inclusive range of opportunities, both competitive and non-competitive.</p> <p>To support the physical, social, and mental wellbeing of all pupils by providing meaningful opportunities to engage in sport, celebrate achievements, and develop lifelong healthy habits.</p>	Introduce half-termly phase assemblies focused on sporting achievements, encouraging pupils to bring in items or share experiences from both in-school and external activities.	N/A		
	Create and maintain a PE and Sport display board showcasing recent pupil achievements to celebrate participation and inspire others.	N/A		
	Develop pupil leadership roles such as Sports Leaders, Playground Pals, Health Ambassadors, and Sports Journalists to promote active lifestyles and peer engagement.	N/A		
	Link with national campaigns, including National School Sports Week (YST: 6–12th July), to raise awareness and celebrate physical activity.	N/A		
	Regularly feature PE and sport in the school newsletter, including updates on events, achievements, and information about local sports clubs and activities. Monitor sign-ups to assess impact.	N/A		
	Engage with opportunities for athletes or sports professionals to visit the school, share their journeys, and promote the benefits of an active lifestyle.	£250		
	Celebrate competitions and achievements through assemblies, newsletters, and displays to build a culture of pride and motivation.	N/A		
	Showcase clubs that pupils have taken part in at school events such as summer fayre to promote engagement for next academic year e.g. Dance performance	N/A		
Submit a School Games Mark application, aiming for Gold, to benchmark and celebrate the school's commitment to inclusive sport.	Release time to prepare and collate evidence £250			

Key Indicator 3:	Increase confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact	Percentage of total allocation: £2125 = 11%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.	Conduct a curriculum confidence survey to identify areas where staff feel less confident in delivering PE and sport. PE lead to analyse outcomes to inform CPD.	PE lead release construction and analysis on survey £125		
	Plan targeted CPD based on survey outcomes, using in house expertise, those across our Trust and external providers such as YST, afPE, or local sports partnerships to address identified needs. ECTs to complete online CPD training on the National College 'Adapting PE for pupils with SEND.' ECT observations that confirm the impact of this	£2,000 training and release time/staff meeting time to engage in CPD		
	Release staff for paired teaching opportunities, enabling mentoring, coaching, and reflective practice during PE lessons. This could also incorporate Iris recordings and facilitated coaching.			
	Conduct learning walks focused on PE to encourage professional dialogue, share good practice, and support continuous improvement.			
	Develop links with local high schools to provide pupils with enhanced sporting experiences and allow staff to observe specialist PE teaching.	N/A		
	Use staff meetings and phase briefings to reflect on CPD outcomes, share strategies, and identify further areas for development.	N/A		
	Evaluate the impact of CPD through follow-up surveys, staff feedback, and lesson observations to assess improvements in confidence, subject knowledge, and pupil outcomes.	N/A		

Key Indicator 4:		A broader experience of a range of sports and activities for all pupils		
Intent	Implementation		Impact	Percentage of total allocation: £500 = 2.5%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all pupils, regardless of gender, background, or ability, have equal access to a diverse range of high-quality sports and physical activities, fostering lifelong engagement in physical activity. 	Audit and Expand Sports Offer and introduce new sports. Identify underrepresented groups. Meet with these pupils to gain pupil voice and ascertain how to support and engage. (Introduce at least 3 new sports (e.g., fencing, yoga, orienteering) that appeal to underrepresented groups.)	N/A	<ul style="list-style-type: none"> 	
	Track participation rates by gender across all sports clubs and PE sessions. (Launch girls-only and mixed-gender clubs where needed to boost engagement.)	N/A	<ul style="list-style-type: none"> 	
	Review and revise PE curriculum to ensure it includes activities that cater to diverse interests and abilities. (Ensure 100% of PE units include inclusive activities and differentiation strategies.)	N/A	<ul style="list-style-type: none"> 	
	Deliver termly CPD sessions focused on inclusive teaching strategies and gender-sensitive coaching. (At least 90% of teaching staff attend and implement strategies from CPD.)	N/A	<ul style="list-style-type: none"> 	
	Use PE premium to subsidise club fees, kit, and transport for pupils eligible for PPG or with SEND. (Increase participation of disadvantaged pupils by 25% .)	N/A	<ul style="list-style-type: none"> 	
	Establish partnerships with local sports clubs to offer taster sessions and pathways beyond school. (Host at least 4 community-led sessions per year.)	N/A	<ul style="list-style-type: none"> 	

	Offer inclusive clubs to engage a wider range of pupils.	1 day release for staff who run a club as part of trust strategy £250 per day (costed in key area 1)	▪	
	Use a digital tracking system to monitor pupil participation. Review the impact of the expanded sports offer by analysing participation data and pupil voice, with a focus on underrepresented groups. Evaluate which new activities were successful in improving engagement and identify areas for further development. (Termly reports shared with SLT)		▪	

Key Indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Percentage of total allocation: £1,110 = 6%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all pupils, with a particular focus on vulnerable groups, have access to a wide range of inclusive and competitive sporting opportunities by continuing to participate in school-based, trust-wide, and external sports tournaments, and by engaging in new ones as they arise.	Attend and compete in fixtures and tournaments organised locally, regionally, and through the Trust to provide pupils with varied competitive experiences.	Transport costed below		
	Participate in Trust-wide competitions to promote inter-school engagement and celebrate sporting achievement across the wider community.	N/A		
	Join the Dudley South School Sports Partnership (SSP) to access a broader range of competitive opportunities and professional support.	£60 Windsor Cluster Comps		
	Run half-termly intra-school competitions, ensuring events are inclusive, mixed gender, and age-appropriate, with medals and recognition for participation and achievement.	£50 trophies/ recognition awards		
	Provide inclusive competitive opportunities that promote equity and ensure all pupils, including those from vulnerable groups, can participate and succeed.	N/A		
	Use the school minibus to transport pupils to sporting events, removing barriers to access and increasing participation.	Transport, £1,000 (driver overtime, petrol, insurance if minibus)		
	Offer targeted invitations to specific pupils, particularly those from vulnerable groups, to encourage their involvement in competitive sport.	N/A		
	Regularly monitor participation through collaboration between the PE Lead, PP Lead,	N/A		

	and Attendance Lead, analysing data to ensure equitable access and engagement.			
	Establish links with local sports clubs to promote competitive opportunities beyond school and encourage lifelong participation.	N/A		
	Celebrate competitions and achievements through assemblies, newsletters, and displays to build pride, motivation, and a culture of sporting success.	N/A		

Signed off by	
Executive Head of School:	Joanna Turner
Sports Premium Lead:	Francesco Rizzo <i>Rizzo</i>
Subject Leader:	Hannah Murphy (Maternity leave) Jody Davies
Trustee:	Mark Simpson