

Lapal Primary School Sports Premium Action Plan 2022 - 2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school achieved School Games Mark Gold Range of sporting clubs offered across the school (netball, football, rounder, multi-sports etc.) for each phase. Extended swimming opportunities for year 6, 5 and 4 pupils Staff CPD around swimming with instructors from swimming baths Attended a range of sports competitions for pupils engage and compete Intervention sessions provided for targeted children Intervention sessions provided for EYFS pupils around skills linked to the EYFS framework Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders 	<ul style="list-style-type: none"> Take part in sporting competitions that meet the needs for the least active pupils and for competitive sessions To provide further opportunities for children to be active through lunchtime activities, after school clubs and competitions. To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings. To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2. Provide opportunities to enhance children's physical development through targeted sporting sessions with a specialist sports coach

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

If any funding from the academic year 2021/22 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: 2022-2023		Total fund allocated: £19,200		Date Updated: September 2022	
Key Indicator 1:	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent		Implementation		Impact	Percentage of total allocation 60%
School focus:		Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To increase pupil’s physical activity within the school day		Sports coaches employed to target those least active at lunch times.	£3,400		
Identify and target pupils who do not participate in extra-curricular clubs (school or external) and who are less active.		Sports coach employed for After School Club offering a variety of sports and to boost enjoyment.	£3,060		
Train Pupil Sports Coaches to support with the organisation and overseeing of lunchtime activities.		Keep a detailed register of who is participating in extra-curricular activities. Target children least active.			
Organised games and activities to participate in at break and lunchtime.		Parent survey conducted to identify pupil activity levels and clubs/activities they would like to attend.			
		Least active children to be targeted through intervention by Sports coach to increase in physical activity as identified through parent survey.	£5,100		
		Sports coach train Sports Leaders to lead lunchtime activities to engage pupils			
		Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND.			

Key Indicator 2:	The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact	Percentage of total allocation: 2%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To participate in sport and physical activity as part of a well-rounded healthy lifestyle</p> <p>To continue to participate in Schools Games Mark Award to achieve Platinum</p> <p>Increase pupil participation and interest in sport and physical activity</p> <p>To continue to participate in primary sports tournaments</p> <p>Celebrate Competitions</p> <p>Range of sporting opportunities</p> <p>To provide opportunities for children to improve their physical, social and mental well-being.</p>	<p>Recognise sporting achievements in weekly phase assemblies to raise the profile of the importance of PE and to inspire other pupils to be involved in these assemblies.</p> <p>Use the 'Proud of our Pupils' display in the school corridor to raise the profile of PE and sport for all children, parents and visitors. This will include match result and links to clubs in our local area.</p> <p>For pupils in KS1/KS2 to be provided with a pedometer to track their daily step count to aim for 10,000 steps per day. This will be tracked in class, competitions based around this and celebrated for those who reach this milestone.</p>	£500		

Key Indicator 3:	Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact	Percentage of total allocation: 1%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.</p> <p>Leader to carryout curriculum survey to establish where staff feel less confident within PE and Sport</p> <p>To review PE curriculum and purchase new scheme to support and build knowledge and confidence of staff delivering the subject.</p>	<p>Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and facilitate team teaching with expert staff on roll.</p> <p>Trust survey conducted to assess staff confidence levels, and knowledge within PE.</p> <p>Subject leader to analyse staff survey to identify CPD in areas where they are less confident.</p> <p>Specialise CPD for gymnastics and outdoor adventurous activities to be provided for staff to aid the delivery of the PE curriculum and extracurricular sporting clubs/activities</p>	<p>£500 for external providers to deliver CPD</p>		

Key Indicator 4:	Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact	Percentage of total allocation: 34%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To improve variety of sports on offer at Lapal</p> <p>Enhance current school offer for swimming</p> <p>To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2.</p>	<p>Swimming opportunities to be provided for Year groups 4, 5 & 6. Each year group to attend 1 term each year until they leave school.</p> <p>Engage in additional swimming sessions for pupils who are not meeting required standard (Summer term)</p> <p>Skip 2B Fit programme purchased and used to motivate children to exercise wider and achieve their personal best. Children to use skipping rope to count and track number of steps made during 2 minute daily skip.</p> <p>Active break and lunchtimes with a range of sports and activities for all pupils to access.</p> <p>Range of equipment available for pupils to use during this time.</p>	<p>Contribution towards transport & pool hire £4,527.50</p> <p>£3,000 for equipment.</p>		

Key Indicator 5:	Increased participation in competitive sport			
Intent	Implementation		Impact	Percentage of total allocation: 3%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To ensure pupils have opportunity to engage in competitive sporting opportunities</p> <p>To continue to participate in primary sports tournaments</p> <p>Celebrate Competitions</p> <p>Range of sporting opportunities</p>	<p>Attend and compete in fixtures and tournaments organised</p> <p>Participate in Trust competitions</p> <p>Participate in Halesowen competitions</p> <p>Participate in Intra school sports competitions (half-termly).</p> <p>Engage in community clubs to see what they offer to work alongside the school.</p> <p>School mini bus used to Transport pupils to sporting events</p>	<p>£60 Windsor Cluster Comps</p> <p>£110 for driver, petrol, insurance.</p>		

Signed off by		
Executive Head of School:	Joanna Turner	November 2022
Sports Premium Lead:	Laura Atkinson	November 2022
Subject Leader:	Rebecca Clarke	October 2022
Governor:	Victoria Hanna	November 2022