

Lapal Primary School

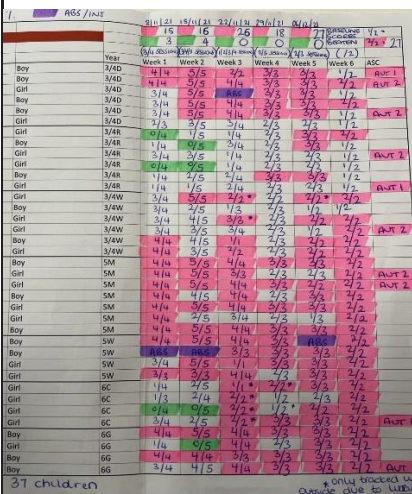
Sports Premium Action Plan 2021 - 2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school achieved School Games Mark Gold – July 2019, assessment for School Games Mark 2021 suspended. <p>Previously the school has participated in many sporting competitions and held a range of clubs (pre covid) Academic year – 2019.20</p> <ul style="list-style-type: none"> Range of clubs during the autumn and spring 1 term – netball, football, gymnastics, dance, karate, multi sports English Football League Utilita kids cup – club final winner 2019.20 (west Midlands). Represented West Midlands in national final <p>During remote learning we held daily workout and wellbeing activities. Promoted via live workout sessions and videos.</p>	<ul style="list-style-type: none"> To improve variety of sports To improve the quality of teaching in P.E via CPD opportunities from sports specialists. To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2. To increase pupil's physical activity within the school day To engage further with parents in order to support healthy lifestyles

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 – 70% of pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 – 77% of pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 – 47% of pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we intend to use funds for additional swimming opportunities when we are able to do so.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES**

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2021 to March 2022		Total fund carried over: £	
Focus indicator: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total Carry Over Funding: £
Intent	Implementation		Impact
<p>To increase pupil's physical activity within the school day</p> <ul style="list-style-type: none"> Dedicated Active times throughout the day and within lessons. 	<p>Fund sports coaches to work across lunchtime bubbles to target pupils who have not been engaged in physical activity during lockdown. Assess fitness pre and post session course.</p>	<p>Wider variety of sports clubs.</p>	<p>37 pupils who have been targeted through lunchtimes from Aut 1 to Spr 1. Please see the attached images for the tracking of their activity over lunchtimes.</p> 

			<p><u>PP</u> 10/30 (33%) engaged in ASC. 4/30 (13%) have been Sports Leaders. 14/30 (47%) combined.</p> <p><u>SEND</u> 4/25 (16%) engaged in ASC. 3/25 (12%) have been Sports Leaders. 7/25 (28%) combined.</p> <p><u>After School Club Provision</u> A total of 218/362 (60% end of Spring 2) have had access to after school clubs, increasing their levels of physical activity and allowing them to experience a variety of sports.</p>	
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Academic Year: 2020/21		Total fund allocated: £19,000 <i>*Please note funding allocation is currently £13,278. Further costs will be added once obtained. E.g competitions and external CPD for staff</i>		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
School focus:		Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase pupil's physical activity within the school day Assess pupils who do not participate in extra-curricular clubs (school or external)		Sports coaches and lunch time staff (CPD) to target those least active at lunch times. Active break and lunchtimes with a range of equipment available for pupils to enjoy Provide pupils currently not involved in extra-curricular activities with funded clubs provision for at least half a term. Use of staff / sports coach to provide after school and lunch time clubs for all Key Stages. Keep a detailed register of who is participating in extracurricular activities. Target children who are least active. Survey conducted and all least active children to be targeted through intervention groups delivered by Sports	(1hr every half term= £60) <		

coach. (EYFS, KS1, KS2). These least active children will also be targeted as the Sports coach will be employed to train KS2 children to become Sports Leaders. The leaders create activities each week and get children doing directed activity. They also complete forms assessing activity of all the pupils in their class. Those who are assessed as not active during their lunch time will then be encouraged more the next week. Sports leaders carry out the same task for KS1 and EYFS.

(£360)

Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND.

(£1080)

Walk to School scheme

(£900 release time)

Sports coach employed for After School Club – offering a range of activities to ensure variety of sports and to boost enjoyment.

(£2,520)

Through this targeted work and interventions in Aut 1 +2, 73% of these pupils beat both of their scores from their baseline fitness and coordination test, meaning their fitness and coordination increased. In Spring 1, 58% of these children beat both of the fitness and coordination scores.

			<p>The lower percentage could be linked to restricted outdoor space due to building works.</p> <p>Through a range of engagement, activities offered and profile-raising efforts we currently have the following percentages for pupil premium and SEND.</p> <p><u>PP</u></p> <p>10/30 (33%) engaged in ASC. 4/30 (13%) have been Sports Leaders. 14/30 (47%) combined.</p> <p><u>SEND</u></p> <p>4/25 (16%) engaged in ASC. 3/25 (12%) have been Sports Leaders. 7/25 (28%) combined.</p> <p><u>After School Club Provision</u></p> <p>A total of 218/362 (60% end of Spring 2) have had access to after school clubs, increasing their levels of physical activity and allowing them to experience a variety of sports.</p>	
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To engage further with parents in order to support healthy lifestyles</p> <p>Increase pupil and parent participation and interest in sport and physical activity</p>	<p>GREAT – ‘Active’ ideas sent via google classroom/newsletters</p>	(£450 release time)	Whole school assembly conducted by KG to raise profile of healthy eating and being active, using Sports Leaders to demonstrate movements. This led to increasing chn’s awareness of the importance of being fit and having a healthy lifestyle.
	<p>Healthy lifestyle</p> <p>Sporting newsletter</p> <p>Commonwealth games (focus week/day).</p> <p>Parent signposted by school to clubs and groups outside of the school day</p> <p>Build links with local clubs.</p> <p>Incorporate physical activities within home learning challenges (as part of homework) (to be completed Spring 2 due to playground. This will be linked in with their baselines and ‘10,10,10’ warm up.</p> <p>After school Agility – active challenges to engage with parents (EYFS and Year 1)</p> <p>Beat the Teacher Competitions for pupils and parents to complete. (to be completed Spring 2 due to playground. This will be linked in with their baselines and ‘10,10,10’ warm up.</p> <ul style="list-style-type: none"> Sports Leaders 	<p>(£450 release time)</p> <p>(£550 release time)</p> <p>£250 Release time to plan and make resources</p> <p>£550 Release time to plan and resources</p> <p>£690</p>	<p><i>Impact of GC. homework tasks and beat the teacher/parent to be evidenced throughout Spring 2 through chn submitting their videos on GC.</i></p> <p><u>Sports Leaders</u></p> <p>The use of sports leaders have raised the profile of PE across the school. Out of 80 applications (80/197= 41% of KS2), we had 48 (24% of KS2) successful applicants. These have been split into half to carry out the duties over the whole year. We have also had an increase in pupils recently wanting to be Sports Leaders, again showing the impact sports leaders have had on increasing the profile of PE across the school.</p> <p><u>Percentage from activity tracker to be calculated – impact will be shown through their baselines scores.</u></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the quality of teaching in P.E via CPD opportunities from sports specialists/leaders</p> <p>Leader to meet/carryout survey to establish where staff feel less confident within PE and Sport</p>	<p>Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and Facilitate team teaching with expert staff on roll.</p> <p><u>EYFS teacher to attend forest school training in order to implement forest school sessions</u></p> <p>Staff survey of confidence based on the units they will be delivering. Then staff to receive CPD in areas where they are less confident.</p> <p>Swimming CPD</p>	<p>£1000</p> <p>(£450 release time)</p>	<p>Through continuous professional discussions, golden nuggets have been shared through leader and sports coach to staff. This allowed staff to be more creative with the challenge aspects of each session, therefore pushing the children to apply the taught knowledge.</p> <p>Through observations, feedback has been given to staff about less active chn and how best to support them through lessons. These are to be implemented beginning of Spring 2.</p> <p><u>Pending on Staff Survey to assess levels of confidence in different areas of PE.</u></p> <p>Swimming CPD -Institute of swimming (School Swimming and Water Safety Overview). Staff have increased</p>	

			confidence in safety around the pool and encouraging any improvements made by pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To improve variety of sports on offer at Lapal and enhance current school offer for swimming	<ul style="list-style-type: none"> Introduce forest school sessions for EYFS following staff training. To extend swimming opportunities from half a term to a term. Engage in additional swimming sessions for pupils who are not meeting required standard (Summer) Introduce new sports/activities (Linking in with Commonwealth). Increase offer of new sports in after school club. 	Transport and pool hire - £1779 x 2 terms + extra intervention (Total £4,405) (£450 release time) (£900)	The increased swimming time has enabled the vast majority of children to make progress with their swimming, specifically with their award/stage progressions. <u>Year 4</u> 20/60 (33%) can swim 25m. 32/34 (94%) began and completed Award 1. 30/34 (88%) of the same group began on award one, progressed to Award 2 and completed Award 2. 36/45 (80%) of the children who attempted Award 3, successfully progressed to completing it. 24/45 (53%) of the children who attempted Award 4, successfully progressed to successfully completing it. This cohort will go	

	<p>External professionals for events based out of enjoyment from post January-lockdown survey.</p> <p>Dance</p> <p>Martial Arts</p> <p>Golf</p> <p>Gymnastics</p>		<p>swimming again in Year 5 and Year 6, with any gaps being covered during those swimming opportunities.</p> <p><u>After School Club Provision</u></p> <p>A total of 218/362 (60% end of Spring 2) have had access to after school clubs, increasing their levels of physical activity and allowing them to experience a variety of sports.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils have opportunity to engage in competitive sporting opportunities	Trust competitions Halesowen competitions Intra- sports competitions (half-termly).		Impacted due to covid. We have managed to run intra school competitions for the end of Aut 2 and Spring 1. Every single child from each class competed. It was run as class vs class with a trophy for the winners. This increased the sporting profile of PE, the children knowing the importance of effective teamwork and encouragement as well as focusing on the skills taught throughout a PE unit over the half-term.	

Signed off by	
Head Teacher:	J Turner
Date:	
Subject Leader:	Daniel Woodfield
Date:	October 2021
Governor:	Victoria Hanna

Created by:



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Physical
Education



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Date:	Due to meet Autumn term
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