

Lapal Primary School

Sports Premium Action Plan 2020 - 2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school achieved School Games Mark Gold – July 2019, assessment could not take place July 2020 due to covid. <p>Academic year - 2018-19</p> <ul style="list-style-type: none"> Competed in 11 different Sports during the Academic Year Have links with external sports clubs including, Worcester Warriors, Worcester CC and Halesowen Tennis Club. 61% of pupils participated in at least one extracurricular activity 85 % of pupils left year 6 being able to swim 25 meters. <p>Academic year – 2019.20</p> <ul style="list-style-type: none"> Range of clubs during the autumn and spring 1 term – netball, football, gymnastics, dance, karate, multi sports English Football League Utilita kids cup – club final winner 2019.20 (west Midlands). Represented West Midlands in national final 	<ul style="list-style-type: none"> To improve variety of sports To improve the quality of teaching in P.E via CPD opportunities from sports specialists. To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2. To increase pupil's physical activity within the school day To engage further with parents in order to support healthy lifestyles

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<p>Base Line Data - Currently unable to assess reliably</p> <p>Year 4 – % of pupils</p> <p>Year 5 –% of pupils</p> <p>Year 6 – % of pupils</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Currently unable to assess
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Currently unable to assess
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we intend to use funds for additional swimming opportunities when we are able to do so.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £4500		
Focus indicator: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
<p>To increase pupil's physical activity within the school day</p> <ul style="list-style-type: none"> Baseline pupils via pupil survey to seek who has/hasn't engaged in physical activity during lockdown in order to identify target group pupils 	<p>Fund sports coaches to work across lunchtime bubbles to target pupils who have not been engaged in physical activity during lockdown. Assess fitness pre and post session course.</p>		<p>Carry over funding allocated:</p> <p>£3300 for coaches (Autumn term)</p> <p>£500 for additional equipment for bubbles</p>	

Academic Year: 2020/21		Total fund allocated: £19,000 <i>*Please note funding allocation is currently £13,278. Further costs will be added once obtained. E.g competitions and external CPD for staff</i>		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
School focus:		Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase pupil's physical activity within the school day Assess pupils who do not participate in extra-curricular clubs (school or external)		Fund sports coaches to work across lunchtime bubbles to target pupils who are least active. Assess fitness pre and post session course. Active break and lunchtimes with a range of equipment available for pupils to enjoy Provide pupils currently not involved in extra-curricular activities with funded clubs provision for at least half a term. Use of staff / sports coaches from Bibs and Balls to provide after school and lunch time clubs for all Key Stages. Keep a detailed register of who is participating in extracurricular activities. Target children who are least active. Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND	£6600 (spring and summer term) £1320 (spring and summer term)		

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage further with parents in order to support healthy lifestyles</p> <p>Increase pupil and parent participation and interest in sport and physical activity</p>	<p>GREAT – ‘Active’ ideas sent via google classroom/newsletters</p> <p>Provide families with packs of information on active learning and healthy eating websites they can access at home</p> <p>Organise walks/trails in the local vicinity for pupils and parents to engage in on a weekend around a theme – winter walk, signs of spring, QR code detectives, orienteering etc.</p> <p>Parent signposted by school to clubs and groups outside of the school day</p> <p>Incorporate physical activities within home learning challenges (as part of homework)</p> <p>Organise a family fun health day – include maths on the move activities, nature trails and smoothie making.</p> <p>After school Agility – active challenges to engage in with parents</p>	<p>£250</p> <p>Release time to plan and make resources</p> <p>£550</p> <p>Release time to plan and resources</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the quality of teaching in P.E via CPD opportunities from sports specialists/leaders</p> <p>Leader to meet/carryout survey to establish where staff feel less confident within PE and Sport</p>	<p>Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching (January onwards) and Facilitate team teaching with expert staff on roll.</p> <p>EYFS teacher to attend forest school training in order to implement forest school sessions</p> <p>Staff to receive CPD in areas where they are less confident - Yoga and use of gymnastics equipment</p> <p>Targeted CPD for members of staff teaching swimming.</p>	<p>From spring term £1000</p> <p>CDP costs currently not available as training suspended</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To improve variety of sports on offer at Lapal and enhance current school offer for swimming</p>	<ul style="list-style-type: none"> Introduce forest school sessions for EYFS following staff training Engage in additional swimming sessions for pupils who are not meeting required standard Introduce new spots/activities – Yoga 	<p>Transport and pool hire - £1779 x 2 terms extra</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils have opportunity to engage in competitive sporting opportunities	<p><i>In house bubble competitions introduced at the end of each unit of work until Covid restrictions are lifted and schools can mix.</i></p> <p>This section will be updated when restrictions are lifted</p>			

Signed off by	
Head Teacher:	J Turner
Date:	September 2020
Subject Leader:	Daniel Woodfield
Date:	(will commence post in January 2020)
Governor:	
Date:	November 2020