Lapal Primary School Sports Premium Action Plan 2020 - 2021

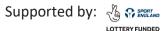
| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|--|---|
| The school achieved School Games Mark Gold – July 2019, assessment could not take place July 2020 due to covid. | To improve variety of sports To improve the quality of teaching in P.E via CPD opportunities from sports specialists. |
| Academic year - 2018-19 Competed in 11 different Sports during the Academic Year Have links with external sports clubs including, Worcester Warriors, Worcester CC and Halesowen Tennis Club. 61% of pupils participated in at least one extracurricular activity 85 % of pupils left year 6 being able to swim 25 meters. | To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2. To increase pupil's physical activity within the school day To engage further with parents in order to support healthy lifestyles |
| Academic year – 2019.20 Range of clubs during the autumn and spring 1 term – netball, football, gymnastics, dance, karate, multi sports English Football League Utilita kids cup – club final winner 2019.20 (west Midlands). Represented West Midlands in national final | |

| Meeting national curriculum requirements for swimming and water safety. | |
|---|--|
| N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | Base Line Data - Currently unable to assess reliably Year 4 – % of pupils Year 5 –% of pupils Year 6 – % of pupils |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Currently unable to assess |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Currently unable to assess |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, we intend to use funds for additional swimming opportunities when we are able to do so. |













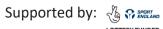
Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

| Academic Year: September 2020 to March 2021 | Total fund carried over: £4500 | | | |
|---|-------------------------------------|---|------------------------------|--------------------------------|
| Focus indicator: The engagement of primary school pupils undertake at | | | rs guidelines recommend that | Total Carry Over Funding: £ |
| Intent | Implementation Impact | | | |
| within the school day Baseline pupils via pupil survey to seek who has/hasn't engaged in physical activity during lockdown | engaged in physical activity during | Carry over funding allocated: £3300 for coaches (Autumn term) £500 for additional equipment for bubbles | | |









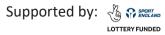


| Key indicator 1: The engagement of primary school pupils undertake at least | *Please note funding allocation is currently £13,278. Further costs will be added once obtained. E.g competitions and external CPD for staff all pupils in regular physical activity— ast 30 minutes of physical activity a competition. | Chief Medical Of | September 2020 fficers guidelines recommend that | Percentage of total allocation: |
|--|---|--------------------------------------|--|--|
| Intent | Implementation | | Impact | |
| School focus: | Actions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase pupil's physical activity within the school day Assess pupils who do not participate in extra-curricular clubs (school or external) | Fund sports coaches to work across lunchtime bubbles to target pupils who are least active. Assess fitness pre and post session course. Active break and lunchtimes with a range of equipment available for pupils to enjoy | £6600 (spring and summer term) | | |
| | clubs provision for at least half a term. | £1320 (spring and summer term) | | |
| | Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND | | | |













| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school | | | Percentage of total allocation: | |
|--|---|---|--|--|
| s a tool for whole school improvement | | | % | |
| Intent | Implementation | | Impact | |
| School focus: | Actions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| | GREAT – 'Active' ideas sent via google classroom/newsletters | | | |
| and interest in sport and physical activity | vicinity for pupils and parents to | £250 Release time to plan and make resources | | |
| | include maths on the move activities, | £550 Release time to plan and resources | | |













| y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | Percentage of total allocation | | | |
|---|--|--|--|--|--|
| | | | | % | |
| Intent | Implementation | Implementation | | | |
| School focus: | Actions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| To improve the quality of teaching in P.E via CPD opportunities from sports | Funding to cover the release of the PE | From spring term | | | |
| specialists/leaders | leader to coach/mentor staff within school and provide demonstration | £1000 | | | |
| Leader to meet/carryout survey to establish where staff feel less confident within PE and Sport | teaching (January onwards) and Facilitate team teaching with expert staff on roll. | | | | |
| | EYFS teacher to attend forest school training in order to implement forest school sessions | CDP costs | | | |
| | Staff to receive CPD in areas where they are less confident - Yoga and use | currently not available as training suspended | | | |
| | Targeted CPD for members of staff teaching swimming. | · | | | |
| | | | | | |
| | | | | | |
| | | | | | |













| ey indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation | |
|--|--|--|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| School focus: | Actions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: | | | | |
| To improve variety of sports on offer at Lapal and enhance current school offer for swimming | Introduce forest school sessions for EYFS following staff training Engage in additional swimming sessions for pupils who are not meeting required standard Introduce new spots/activities – Yoga | Transport and pool hire - £1779 x 2 terms extra | | |













| Key indicator 5: Increased participation | on in competitive sport | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| School focus: | Actions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To ensure pupils have opportunity to engage in competitive sporting opportunities | In house bubble competitions introduced at the end of each unit of work until Covid restrictions are lifted and schools can mix. This section will be updated when restrictions are lifted | | | |

| Signed off by | |
|-----------------|--------------------------------------|
| Head Teacher: | J Turner |
| Date: | September 2020 |
| Subject Leader: | Daniel Woodfield |
| Date: | (will commence post in January 2020) |
| Governor: | |
| Date: | November 2020 |











