

# Lapal Primary School

## Sports Premium Action Plan 2019 - 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games mark Gold</p> <p>Competed in 11 different Sports last Academic Year (2018-2019)</p> <p>Have good links with external sports clubs including, Worcester Warriors, Worcester CC and Halesowen Tennis Club.</p> <p>61% of pupils participated in at least one extracurricular activity</p> <p>85 % of pupils left year 6 being able to swim 25 meters.</p>	<p>To compete in wide range of sports events and improve variety.</p> <p>To improve the quality of teaching in P.E further CPD opportunities from sports specialists.</p> <p>To provide opportunities for children who are not active.</p> <p>To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p><b>Base Line Data -September 2019</b></p> <p><b>Year 4 – 16% of pupils</b></p> <p><b>Year 5 –38% of pupils</b></p> <p><b>Year 6 – 62% of pupils</b></p> <p><b>Unable to assess at the end of the year due to Covid</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – to provide additional swimming opportunities across the whole school.</p>

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to have the opportunity to participate in regular physical activity.  Engage all pupils in an active lifestyle.  Increase opportunities for pupils in Key Stage One.  (In 2018-2019, only 3 extra-curricular clubs offered. Football, Multi skills & Gymnastics)	Provide pupils currently not involved in extra-curricular activities with targeted lunch time provision.  All staff to complete a class heat map to highlight when children are least active, from this, plan lessons and activities which encourage an active lifestyle.  Provide a range of extra-curricular activities for all ages and interests. Inclusive of Dance and Gymnastics.  Engage with sports clubs, dance groups etc. independent of school in order to work alongside school to provide wider opportunities for children.	£5000	Targeted provision in the Autumn term took place – Hindered by weather  60 % of the 120 less active pupils in school from 18/19 have participated consistently.  Opportunities for KS1 have been Football, Multi Skills and Gymnastics.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to be an Active School and implement the school games ethos.	<p>Participate in Primary sports events across a range of sports and ability levels including Change for life events aimed at less active children.</p> <p>Showcase and celebrate achievements in P.E through School Newsletters and Social Media.</p> <p>Certificates and awards for sporting events and excellence.</p> <p>Raise the profile of the house system by:</p> <p>Installation of visual tubes in the school hall for house points in order to raise the profile.</p> <p>Participate in sporting events across the MAT</p> <p>Achieve the Active School Award - GOLD Status at the end of the academic year.</p>	£3000	<p>Cross country</p> <p>Netball</p> <p>Football</p> <p>Rugby</p> <p>Swimming</p> <p>Athletics</p> <p><b>Unable to take place due to lockdown – Tennis, cricket, Golf, Multi Sports, Outdoor athletics, Paralympics,</b></p> <p>Quote for Visual Tubes have been sourced – yet to be purchased.</p> <p>Sporting success has been shared on the school website.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To further improve teaching and learning in P.E via staff CPD.</p> <p>Areas where staff feel less confident.</p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Swimming</li> </ul>	<p>A review of the medium term planning of P.E.</p> <p>P.E leader to observe P.E lessons during the Autumn Term to identify CPD needs.</p> <p>Staff to receive CPD in areas where they are less confident.</p> <p>Use of a specialist sports coach to work with staff to up skill and improve delivery of P.E lessons.</p> <p>Targeted CPD for members of staff teaching swimming.</p> <p>Use outside sports clubs/ professionals to help deliver exemplar lessons.</p> <p>Facilitate team teaching with expert staff on roll.</p>	£4000	<p>2 members of Staff from KS1 and another from KS2 have been on a two day intensive gymnastics course. Staff have high confidence levels as a result when teaching gymnastics.</p> <p>Summer term – up skilled teachers to share CPD with phases.</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>All pupils to have the opportunity to participate in a range of sporting activities in lessons and part of the wider curriculum.</p> <p>61% of children were engaged in an extra- curricular club in 2018-2019</p> <p>Currently 8 different types of clubs offered.</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Netball</li> <li>• Rugby</li> <li>• Tennis</li> <li>• Golf</li> <li>• Gymnastics</li> <li>• Multi Skills</li> <li>• Bootcamp</li> </ul> <p>In 2019 (September 2019) 16% of pupils in Year 4 can swim 25 meters</p>	<p>Provide a broad and exciting curriculum. Including games, dance, gymnastics, swimming and athletics.</p> <p>Year 4 to be provided with additional swimming sessions.</p> <p>Targeted pupils in Year 6 to be provided with additional swimming so that a greater number of pupils can swim at least 25 meters by the end of KS2.</p> <p>Use of staff / sports coaches from Bibs and Balls to provide after school and lunch time clubs for all Key Stages.</p> <p>Keep a detailed register of who is participating in extracurricular activities. Target children who are least active.</p> <p>Sports clubs to offer taster sessions and promote clubs.</p>	£5700	<p>Cross country</p> <p>Netball</p> <p>Football</p> <p>Rugby</p> <p>Swimming</p> <p>Athletics</p> <p><b>Unable to take place due to lockdown</b> – Tennis, cricket, Golf, Multi Sports, Outdoor athletics, Paralympics,</p> <p>Year 4 are having ongoing swimming lessons</p> <p>Two Football clubs, Dance, karate are offered but not subsidized by sports premium.</p> <p>We offer Football, netball all year round</p> <p>Gymnastics and cross country for a one off half term leading up to a competition.</p>	

	Monitor groups and participation in activities for different groups of children. e.g. gender, pupil premium and SEND etc		We offer 1 after school club using Sports Premium funding. This changes each half term. <ul style="list-style-type: none"> <li>• Tennis – Year 5/6</li> <li>• Multi Skills – Year 1/2</li> <li>• Bootcamp – Year 3/4</li> <li>• Bootcamp –Year 5/6</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to compete in a range of sporting events.  In 2018-2019, 11 different sports were competed in.	To continue to compete in a range of sporting events within the local area and within the MAT  Link with Windsor Academy Trust. School Games organizer to facilitate more children competing at different levels e.g. Change for life events  To link with professional sports clubs to compete in tournaments in a range of sports. e.g. Football – WBA & AVFC Rugby – Worcester Warriors and Cricket and Worcester CCC.  Increase opportunities for inter house competition.	£1000	Cross country  Netball  Football  Rugby  Swimming  Athletics  <b>Still to come</b> – Tennis, cricket, Golf, Multi Sports, Outdoor athletics, Paralympics,  We have linked with WBA football Club	

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