

Lapal Primary School Sports Premium Impact Statement 2022 - 2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
 The school achieved School Games Mark Gold Range of sporting clubs offered across the school (netball, football, rounder, multi-sports etc.) for each phase. Extended swimming opportunities for year 6, 5 and 4 pupils Staff CPD around swimming with instructors from swimming baths Attended a range of sports competitions for pupils engage and compete Intervention sessions provided for targeted children Intervention sessions provided for EYFS pupils around skills linked to the EYFS framework Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders 	 Take part in sporting competitions that meet the needs for the least active pupils and for competitive sessions To provide further opportunities for children to be active through lunchtime activities, after school clubs and competitions. To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings. To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2. Provide opportunities to enhance children's physical development through targeted sporting sessions with a specialist sports coach

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 – 87% of pupils (17% increase from previous year)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 – 87% of pupils (10% increase from previous year)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 – 87% of pupils (40% increase from previous year)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have used funds for additional swimming opportunities for years 4, 5 and 6 to swim for 1 term each over a 3-year period

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.











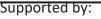


Academic Year: 2022-2023	Total fund allocated: £19,200	Date Updated: September 2022		
The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend				

Key Indicator 1: that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact			Percentage of total allocation: 60%
School focus:	Actions:	Funding allocated:	Evide	ence of imp	act:	Sustainability and suggested next steps:
within the school day Identify and target pupils who do not participate in extra-curricular clubs (school or external) and who are less active.	Sports coaches employed to target those least active at lunch times.	£3,200	Pupils active 30 minutes. identified ar targeted to at lunchtime pupils partic lunchtimes t	Target child nd were enco participate in es. 84% of ide cipated in act chroughout t	ren ouraged & n activities entified civities at he year.	Identify pupils in September linked to end of year reports, discussions with teachers and parent surveys.
Train Pupil Sports Coaches to support	Sports coach employed for After School Club offering a variety of sports and to boost enjoyment.		interests and opting in to surveys condithe year. Purengagement Total clubs of Year 1 3 Year 4 3	o things inforducted at the pil enjoymer twas high. offered - 20 Year 2 3 Year 5 4	rulture of rmed by the estart of and Year 3 3 Year 6 4	Review club provision and clubs to be provided after school from September - what do children want? Use pupil surveys to support this and new sports leaders to visit classes to ask. Low demand clubs need to be changed quickly to encourage uptake and participation.
	Keep a detailed register of who is participating in extra-curricular activities.		Year 1 35 Year 4 34 Register kep	Year 2 40 Year 5 47 of of attendiren identified	Year 3 33 Year 6 24 ng pupils.	Identify pupils in September linked to end of year reports, discussions
Created by: Physical Active	Target children least active.	N/A	_	d provided th hing, suppor	nem with	with teachers and parent surveys. Link these to new club registers.









Parent survey conducted to identify pupil activity levels and clubs/activities they would like to attend.	N/A	were offered a	rting activities as a result and	Re-issue in Autumn 1 to inform sports club offer
Least active children to be targeted throug intervention by Sports coach to increase in physical activity as identified through pare survey.	i	from the pared attendance. Targeted inter gross/fine mode balance bikes, Programme et to specific pup parent surveys	ventions such as tor skills and Get Moving cc. were delivered oils following s and teacher 1% of identified	Review potential pupils to target. Could this be catered for through PE lessons, lunchtimes and after school clubs?
Sports coach train Sports Leaders to lead lunchtime activities to engage pupils		More engagement Sports Leaders ber training from our saround planning, codelivering a range activities during lubecame more confleadership qualities	nefited from the sports coach organising and of sporting nchtimes. They fident in their own	Recruit new sports leaders in September/October and train to lead on lunchtimes activities linked to those identified from pupil surveys.
Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND.	N/A	Pupil Premium 17	SEND Pupils 11	Continue to monitor next year and ensure these groups of pupils are targeted in line with equality policy.













Key Indicator 2:

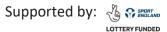
The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Percentage of total allocation:
School focus:	Actions:	Funding allocated:	Evidence of impact:	2% Sustainability and suggested next steps:
To participate in sport and physical activity as part of a well-rounded healthy lifestyle To continue to participate in Schools Games Mark Award to achieve Platinum Increase pupil participation and interest in sport and physical activity To continue to participate in primary sports tournaments Celebrate Competitions Range of sporting opportunities To provide opportunities for children to improve their	Recognise sporting achievements in weekly phase assemblies to raise the profile of the importance of PE and to inspire other pupils to be involved in these assemblies. Use the 'Proud of our Pupils' display in the school corridor to raise the profile of PE and sport for all children, parents and visitors. This will include match result and links to clubs in our local area.	N/A	 Sporting achievements celebrated in whole school or phase assemblies. Pupils were very proud to be involved in assemblies Achievements celebrated on school monthly newsletter. Achievements celebrated and shared on school website and Facebook page. Male of or application and on the control of the following plants of the school of the school	Next year, perhaps have a focus on effort and 'team player' rather than just 'winning'.
physical, social and mental well-being.	For pupils in KS1/KS2 to be provided with a pedometer to track their daily step count to aim for 10,000 steps per day. This will be tracked in class, competitions based around this and celebrated for those who reach this milestone.	£250	We struggled to obtain quality pedometers for pupils at an appropriate price. This funding was reallocated and spent on cover to release of the PE leader	Look at alternative ideas for next year such as Skip 2B Fit, Daily Mile etc. which may be cheaper.













Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Percentage of total allocation: 1%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.	Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and facilitate team teaching with expert staff on roll.	£250	 PE lead liaised with staff from different year groups ahead of the next half term's PE unit to support with CPD Teachers demonstrated more confidence in teaching key aspects of PE curriculum 	Allow for more of this next academic year to impact curriculum surveys showing staff confidence and knowledge in PE improves further.
Leader to carryout curriculum survey to establish where staff feel less confident within PE and Sport To review PE curriculum and purchase new scheme to support and build knowledge and confidence of staff delivering the subject.	Trust survey conducted to assess staff confidence levels, and knowledge within PE	N/A	 PE curriculum survey completed by all relevant staff. Responding to the following questions: How confident are you teaching this subject? Which aspect of this subject would you like further CPD? What is your subject knowledge like in this subject? What is the quality of resources like in PE? What is pupil engagement like in this subject? What are the quality of outcomes in this subject like in your year group? Any further comments? 100% of relevant staff completed and responded to the survey. 	Share and analyse survey again in September in case of new staff and/or staff who have moved year groups.
	Subject leader to analyse staff survey to identify CPD in areas where they are less confident.	N/A	Strengths, weaknesses and next steps analysed and put into a review of strengths and next steps, which then informed the leader's action plan. E.Say Seng More Bone E.Say Seng More Bone Bone Bone Bone Bone Bone Bone Bon	Complete again next September and look for improvements/changes form survey.
	Specialise CPD for gymnastics and	£300 for	Postponed to the next academic year when a	Book this in for next academic













outdoor adventurous activities to be provided for staff to aid the delivery of the PE curriculum and	external providers to deliver CPD	year as part of INSET day.
extracurricular sporting clubs/activities		













Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Intent Implementation Impac		Impact	Percentage of total allocation: 34%
School focus:	Actions:	Funding allocated:		Evidence of impact:	Sustainability and suggested next steps:	
To improve variety of sports on offer at Lapal Enhance current school offer for swimming To provide additional swimming opportunities for pupils so that a	for Year groups 4, 5 & 6. Each year group to attend 1 term each year until they leave school. Engage in additional swimming sessions for pupils who are not meeting required standard (Summer term)	Contribution towards transport & pool	-	Years 4, 5 & 6 attended swimming for a term each End of year 6 data indicated that 87% of pupils could swim 25metres (17% increase from previous year)	Implement same approach next year	
greater number of pupils can swim at least 25 meters by the end of KS2.	Skip 2B Fit programme purchased and used to motivate children to exercise wider and achieve their personal best. Children to use skipping rope to count and track number of steps made during 2 minute daily skip.	£3,000 for equipment.	•	Programme was not implemented Funding was redirected to provide additional after school clubs and equipment for pupils at lunchtime.	Consider for next year's sports premium spend	
	Active break and lunchtimes with a range of sports and activities for all pupils to access with range of equipment available for pupils to use during this time.	N/A	•	New equipment purchased for £1,000 (from above) for playground equipment. Pupils are significantly more active as a result of the new equipment	Replenish this in next year's budget to continue positive impact	













Key Indicator 5:

Increased participation in competitive sport

Intent	Implementation		Impact		Percentage of total allocation: 3%
School focus:	Actions:	Funding allocated:	Evidence of impact	1	Sustainability and suggested next steps:
To ensure pupils have opportunity to engage in competitive sporting opportunities To continue to participate in primary	Attend and compete in fixtures and tournaments organised	N/A	Total competitive events attended: Total of pupils attending competitive events: Competitive Events:	9	Participate in further next year and consider setting up further inschool competitions.
sports tournaments	Double in the state of the stat	N1/A	■ Inspire cricket – 10	. 12	
Celebrate Competitions	Participate in Trust competitions Participate in Halesowen competitions	N/A £60 Windsor Cluster Comps	 Halesowen athletics – 23 Football – 9 Netball Festival – 8 Rugby Inspire – 15 Cluster Football – 7 Multi-skills – 10 Cross Country – 14 Football – 10 		
Range of sporting opportunities	Participate in Intra school sports competitions (half-termly).	N/A			
	Engage in community clubs to see what they offer to work alongside the school.				
			Gold mark sports award ac	hieved	
	School mini bus used to Transport pupils to sporting events	£110 for driver, petrol, insurance	 Mini bus was used to trapupils to and from a number sporting events. 	•	

Signed off by					
Executive Head of School:	Joanna Turner	October 2023			
Sports Premium Lead:	Laura Atkinson	September 2023			
Subject Leader:	Rebecca Clarke	September 2023			
Governor:	Victoria Hanna	October 2023			











