

Lapal Primary School

Sports Premium Impact Statement 2022 - 2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school achieved School Games Mark Gold Range of sporting clubs offered across the school (netball, football, rounder, multi-sports etc.) for each phase. Extended swimming opportunities for year 6, 5 and 4 pupils Staff CPD around swimming with instructors from swimming baths Attended a range of sports competitions for pupils engage and compete Intervention sessions provided for targeted children Intervention sessions provided for EYFS pupils around skills linked to the EYFS framework Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders 	<ul style="list-style-type: none"> Take part in sporting competitions that meet the needs for the least active pupils and for competitive sessions To provide further opportunities for children to be active through lunchtime activities, after school clubs and competitions. To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings. To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2. Provide opportunities to enhance children's physical development through targeted sporting sessions with a specialist sports coach



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 – 87% of pupils (17% increase from previous year)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 – 87% of pupils (10% increase from previous year)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 – 87% of pupils (40% increase from previous year)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have used funds for additional swimming opportunities for years 4, 5 and 6 to swim for 1 term each over a 3-year period



Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

If any funding from the academic year 2021/22 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: 2022-2023		Total fund allocated: £19,200		Date Updated: September 2022			
Key Indicator 1:	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent		Implementation		Impact		Percentage of total allocation: 60%	
School focus:		Actions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:	
To increase pupil’s physical activity within the school day Identify and target pupils who do not participate in extra-curricular clubs (school or external) and who are less active. Train Pupil Sports Coaches to support with the organisation and overseeing of lunchtime activities. Organised games and activities to participate in at break and lunchtime.		Sports coaches employed to target those least active at lunch times.	£3,200	Pupils active every day for at least 30 minutes. Target children identified and were encouraged & targeted to participate in activities at lunchtimes. 84% of identified pupils participated in activities at lunchtimes throughout the year.		Identify pupils in September linked to end of year reports, discussions with teachers and parent surveys.	
		Sports coach employed for After School Club offering a variety of sports and to boost enjoyment.	£3,010	Clubs provided, meet the children’s interests and there is a culture of 'opting in' to things informed by the surveys conducted at the start of the year. Pupil enjoyment and engagement was high.		Review club provision and clubs to be provided after school from September - what do children want? Use pupil surveys to support this and new sports leaders to visit classes to ask. Low demand clubs need to be changed quickly to encourage uptake and participation.	
				Total clubs offered - 20			
				Year 1	Year 2		Year 3
				3	3		3
				Year 4	Year 5		Year 6
				3	4		4
				Total attendance numbers – 213			
				Year 1	Year 2		Year 3
				35	40		33
				Year 4	Year 5		Year 6
		34	47	24			
		Keep a detailed register of who is participating in extra-curricular activities. Target children least active.	N/A	Register kept of attending pupils. Target children identified on registers and provided them with further coaching, support, and celebration.		Identify pupils in September linked to end of year reports, discussions with teachers and parent surveys. Link these to new club registers.	

	Parent survey conducted to identify pupil activity levels and clubs/activities they would like to attend.	N/A	<ul style="list-style-type: none">Parent survey analysed and suggested sporting activities were offered as a result and some of those pupils identified from the parent surveys were in attendance.Targeted interventions such as gross/fine motor skills and balance bikes, Get Moving Programme etc. were delivered to specific pupils following parent surveys and teacher discussions. 91% of identified pupils' physical activity improved.		Re-issue in Autumn 1 to inform sports club offer
	Least active children to be targeted through intervention by Sports coach to increase in physical activity as identified through parent survey.	£4,900			Review potential pupils to target. Could this be catered for through PE lessons, lunchtimes and after school clubs?
	Sports coach train Sports Leaders to lead lunchtime activities to engage pupils			More engagement from children. Sports Leaders benefited from the training from our sports coach around planning, organising and delivering a range of sporting activities during lunchtimes. They became more confident in their own leadership qualities.	Recruit new sports leaders in September/October and train to lead on lunchtimes activities linked to those identified from pupil surveys.
	Monitor participation in activities for different groups of children. e.g. gender, pupil premium and SEND.	N/A	Pupil Premium	SEND Pupils	Continue to monitor next year and ensure these groups of pupils are targeted in line with equality policy.
			17	11	

Key Indicator 2:	The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact	Percentage of total allocation: 2%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To participate in sport and physical activity as part of a well-rounded healthy lifestyle</p> <p>To continue to participate in Schools Games Mark Award to achieve Platinum</p> <p>Increase pupil participation and interest in sport and physical activity</p> <p>To continue to participate in primary sports tournaments</p> <p>Celebrate Competitions</p> <p>Range of sporting opportunities</p> <p>To provide opportunities for children to improve their physical, social and mental well-being.</p>	<p>Recognise sporting achievements in weekly phase assemblies to raise the profile of the importance of PE and to inspire other pupils to be involved in these assemblies.</p>	N/A	<ul style="list-style-type: none"> Sporting achievements celebrated in whole school or phase assemblies. Pupils were very proud to be involved in assemblies Achievements celebrated on school monthly newsletter. Achievements celebrated and shared on school website and Facebook page. 	<p>Continue the sharing of these achievements next year.</p>
	<p>Use the 'Proud of our Pupils' display in the school corridor to raise the profile of PE and sport for all children, parents and visitors. This will include match result and links to clubs in our local area.</p>	N/A	<ul style="list-style-type: none"> Pupils are very proud to have photos on notice board. This has helped to build confidence and self-esteem in sporting capability. It also encouraged others to continue to work hard at sports that they enjoy doing. Display set up and added to throughout the year. Sporting achievements shared and celebrated on display from in and out of school. Photo Example → 	<p>Next year, perhaps have a focus on effort and 'team player' rather than just 'winning'.</p>
	<p>For pupils in KS1/KS2 to be provided with a pedometer to track their daily step count to aim for 10,000 steps per day. This will be tracked in class, competitions based around this and celebrated for those who reach this milestone.</p>	£250	<p>We struggled to obtain quality pedometers for pupils at an appropriate price. This funding was reallocated and spent on cover to release of the PE leader</p>	<p>Look at alternative ideas for next year such as Skip 2B Fit, Daily Mile etc. which may be cheaper.</p>

Key Indicator 3:		Increased confidence, knowledge and skills of all staff in teaching PE and sport															
Intent		Implementation		Impact	Percentage of total allocation: 1%												
School focus:		Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:												
<p>To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.</p> <p>Leader to carryout curriculum survey to establish where staff feel less confident within PE and Sport</p> <p>To review PE curriculum and purchase new scheme to support and build knowledge and confidence of staff delivering the subject.</p>		Funding to cover the release of the PE leader to coach/mentor staff within school and provide demonstration teaching and facilitate team teaching with expert staff on roll.	£250	<ul style="list-style-type: none">PE lead liaised with staff from different year groups ahead of the next half term’s PE unit to support with CPDTeachers demonstrated more confidence in teaching key aspects of PE curriculum	Allow for more of this next academic year to impact curriculum surveys showing staff confidence and knowledge in PE improves further.												
		Trust survey conducted to assess staff confidence levels, and knowledge within PE	N/A	<ul style="list-style-type: none">PE curriculum survey completed by all relevant staff. Responding to the following questions:<ul style="list-style-type: none">How confident are you teaching this subject?Which aspect of this subject would you like further CPD?What is your subject knowledge like in this subject?What is the quality of resources like in PE?What is pupil engagement like in this subject?What are the quality of outcomes in this subject like in your year group?Any further comments?100% of relevant staff completed and responded to the survey.	Share and analyse survey again in September in case of new staff and/or staff who have moved year groups.												
		Subject leader to analyse staff survey to identify CPD in areas where they are less confident.	N/A	<div><div><p>PE Staff Survey Outcomes 2022-2023</p></div><div><table><tr><th colspan="2">PE Staff Survey Outcomes Review</th></tr><tr><th>WMM</th><th>EBB</th></tr><tr><td>Many staff felt relatively confident in teaching PE (all 16 responses scored a 3 or 4)</td><td>Some staff felt that outcomes within PE were not that good and could be improved.</td></tr><tr><td>Many staff felt they have good subject knowledge of PE (all 16 responses scored a 3 or 4)</td><td>Staff would like more CPD to support with teaching apparatus (7), Outdoor adventurous activities (6) and dance (6)</td></tr><tr><td>Pupils engaged in PE is very strong (all 16 survey responses 16 rated this as a 4 or 5)</td><td>It is commented that although children enjoy their PE lessons, Pafens term ends tend to be repetitive.</td></tr><tr><td></td><td>CPD per rugby, football and cricket has been suggested.</td></tr><tr><td></td><td>"I think PE is prohibited by the poor program for use"</td></tr></table></div></div>	PE Staff Survey Outcomes Review		WMM	EBB	Many staff felt relatively confident in teaching PE (all 16 responses scored a 3 or 4)	Some staff felt that outcomes within PE were not that good and could be improved.	Many staff felt they have good subject knowledge of PE (all 16 responses scored a 3 or 4)	Staff would like more CPD to support with teaching apparatus (7), Outdoor adventurous activities (6) and dance (6)	Pupils engaged in PE is very strong (all 16 survey responses 16 rated this as a 4 or 5)	It is commented that although children enjoy their PE lessons, Pafens term ends tend to be repetitive.		CPD per rugby, football and cricket has been suggested.	
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Specialise CPD for gymnastics and		£300 for	<ul style="list-style-type: none">Postponed to the next academic year when a	Book this in for next academic													

	<p>outdoor adventurous activities to be provided for staff to aid the delivery of the PE curriculum and extracurricular sporting clubs/activities</p>	<p>external providers to deliver CPD</p>	<p>new PE curriculum will be introduced.</p> <ul style="list-style-type: none"> Funds reallocated to allow for additional after school clubs. 	<p>year as part of INSET day.</p>
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Key Indicator 4:	Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact	Percentage of total allocation: 34%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To improve variety of sports on offer at Lapal</p> <p>Enhance current school offer for swimming</p> <p>To provide additional swimming opportunities for pupils so that a greater number of pupils can swim at least 25 meters by the end of KS2.</p>	Swimming opportunities to be provided for Year groups 4, 5 & 6. Each year group to attend 1 term each year until they leave school.	Contribution towards transport & pool hire £4,370.00	<ul style="list-style-type: none"> Years 4, 5 & 6 attended swimming for a term each End of year 6 data indicated that 87% of pupils could swim 25metres (17% increase from previous year) 	Implement same approach next year
	Engage in additional swimming sessions for pupils who are not meeting required standard (Summer term)			
	Skip 2B Fit programme purchased and used to motivate children to exercise wider and achieve their personal best. Children to use skipping rope to count and track number of steps made during 2 minute daily skip.	£3,000 for equipment.	<ul style="list-style-type: none"> Programme was not implemented Funding was redirected to provide additional after school clubs and equipment for pupils at lunchtime. 	Consider for next year's sports premium spend
	Active break and lunchtimes with a range of sports and activities for all pupils to access with range of equipment available for pupils to use during this time.	N/A	<ul style="list-style-type: none"> New equipment purchased for £1,000 (from above) for playground equipment. Pupils are significantly more active as a result of the new equipment 	Replenish this in next year's budget to continue positive impact

Key Indicator 5:	Increased participation in competitive sport				
Intent		Implementation		Impact	Percentage of total allocation: 3%
School focus:	Actions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
To ensure pupils have opportunity to engage in competitive sporting opportunities To continue to participate in primary sports tournaments Celebrate Competitions Range of sporting opportunities	Attend and compete in fixtures and tournaments organised	N/A	Total competitive events attended:	9	Participate in further next year and consider setting up further in-school competitions.
			Total of pupils attending competitive events:	106	
	Participate in Trust competitions	N/A	Competitive Events: <ul style="list-style-type: none">▪ Inspire cricket – 10▪ Halesowen athletics – 23▪ Football – 9▪ Netball Festival – 8▪ Rugby Inspire – 15▪ Cluster Football – 7▪ Multi-skills – 10▪ Cross Country – 14▪ Football – 10 Gold mark sports award achieved		
	Participate in Halesowen competitions	£60 Windsor Cluster Comps			
	Participate in Intra school sports competitions (half-termly).	N/A			
	Engage in community clubs to see what they offer to work alongside the school.	N/A			
	School mini bus used to Transport pupils to sporting events	£110 for driver, petrol, insurance	▪ Mini bus was used to transport pupils to and from a number of sporting events.		

Signed off by		
Executive Head of School:	Joanna Turner	October 2023
Sports Premium Lead:	Laura Atkinson	September 2023
Subject Leader:	Rebecca Clarke	September 2023
Governor:	Victoria Hanna	October 2023